

# MUENSTER ISD



**Texas Academic Performance Report (TAPR)**

**2017-2018**

February 13, 2019

# TAPR Overview

- The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.
- The TAPR was previously known as the Academic Excellence Indicator System (AEIS) Reports. Those reports were published from 2003–04 to 2011–12. They may be found at the AEIS Archive.

# New for 2018

- The scope and function of this year's TAPR has expanded. It now takes two forms: an online data system, more comprehensive and dynamic than in previous years, and a scaled back PDF version. Data are added to the online TAPR system as they become available.
- The PDF version of the TAPR is scaled back to include only major, statutorily-required data points and is designed to allow districts to fulfill their public notification requirements.
  - The PDF version of the TAPR now includes performance level designations (PDL) for each grade and subject area.

# Accessing the TAPR Report

TEA Website   A-Z Index   Contact TEA   Sign Up For Updates



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## 2017–18 Texas Academic Performance Reports

[Performance Reporting](#)

[Campus Report](#)  
[District Report](#)  
[Region Report](#)  
[State Report](#)  
[Glossary](#)  
[Data Download](#)

The 2017–18 Texas Academic Performance Report (TAPR) data are now available. The new comprehensive TAPR system provides details of district and campus academic performance with financial reports and information about staff, programs, and demographics.

Search by individual [campus](#) or [district](#).

TAPR data are also available by [ESC region](#) and for the entire [state](#).

[TAPR Glossary](#) Provides definitions, describes methodologies, and lists sources for each tab in the TAPR system.

TAPR Glosario, the Spanish translation of the glossary, will be available later this winter.

[TAPR Guidelines](#) Help districts fulfill their legal responsibilities regarding the annual report of their educational performance and the TAPR.

[Data Download](#) of TAPR data in Excel, comma-delimited format, or tab-delimited format.

Prior to the 2012–13 school year, TAPR was known as the Academic Excellence Indicator System (AEIS) reports. Those reports, for school years 2003–04 through 2011–12, are available in the [AEIS Archives](#).

1 2017-2018 Texas Academic Performance Reports

2 MISD website

3 MISD Administration Office

# 2018 TAPR Content

## District/Campus Performance

- The performance section of the TAPR shows STAAR performance in the following ways:
  - *By grade level, subject, and student group*
  - *By Performance Level Designation (PLD)*
  - *By End-of-Course (EOC) subject*
  - *All grades*
  - *School Progress Domain: Academic Growth by Grade and Subject*
  - *Progress of Prior-Year Non-Proficient Students*
  - *Student Success Initiative*

# 2018 TAPR Content

## District/Campus Performance (continued)

- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
  - *4-year longitudinal*
  - *5-year extended longitudinal*
  - *6-year extended longitudinal*
  - *4-year Federal*

# 2018 TAPR Content

## District/Campus Performance (continued)

- CCMR Related Indicators

- *RHSP, DAP, FHSP Graduates*
- *College-Ready Graduates*
  - *TSI Criteria Graduates*
  - *Completion of either nine or more hours of dual credit in any subject or three or more hours of ELA or Math*
  - *AP/IB Met Criteria in any subject*
  - *Associate's Degree*
- *Career/Military Ready Graduates*
  - *Approved Industry-Based Certification*
  - *Graduate with completed IEP and Workforce Readiness*
  - *CTE Coherent Sequence Coursework aligned with Industry-Based Certification*
  - *U.S. Armed Forces Enlistment*
  - *TSIA Results*

# 2018 TAPR Content

## District/Campus Performance

### (continued)

- CCMR Readiness Indicators
  - *TSIA Results*
  - *CTE Coherent Sequence*
  - *Completed and Received Credit for College Prep Courses*
  - *AP/IB Results*
  - *SAT/ACT Results*
  - *Average SAT Score*
  - *Average ACT Score*
  - *Advance Dual-Credit Course Completion*
  - *Graduates enrolled in Texas Institution of Higher Education*
  - *Graduates in TX-IHE Completing One Year Without Enrollment in a Developmental Education Course*



# 2018 TAPR Report Overview

## District/Campus Profile

- Student Information
  - *Enrollment*
  - *Ethnic distribution*
  - *Economically Disadvantaged*
  - *English Learners*
  - *Students with Disciplinary Placements (2016-2017)*
  - *At-Risk*
  - *Students with Disabilities by Type of Primary Disability*
  - *Retention Rates*
  - *Class Size Information*

# 2018 TAPR Report Overview

## District/Campus Profile

- Staff Information
  - *Total Staff*
  - *Professional Staff*
  - *Educational Aides*
  - *Auxiliary Staff*
  - *Teachers by Ethnicity and Sex*
  - *Teachers by Highest Degree Held*
  - *Teachers by Years of Experience*
  - *Number of Students per Teacher*
  - *Experience of Campus Leadership*
  - *Average Years Experience of Teachers*
  - *Average Teacher Salary*
  - *Turnover Rate for Teachers*
  - *Shared Service Arrangement Staff*
  - *Contracted Instructional Staff*

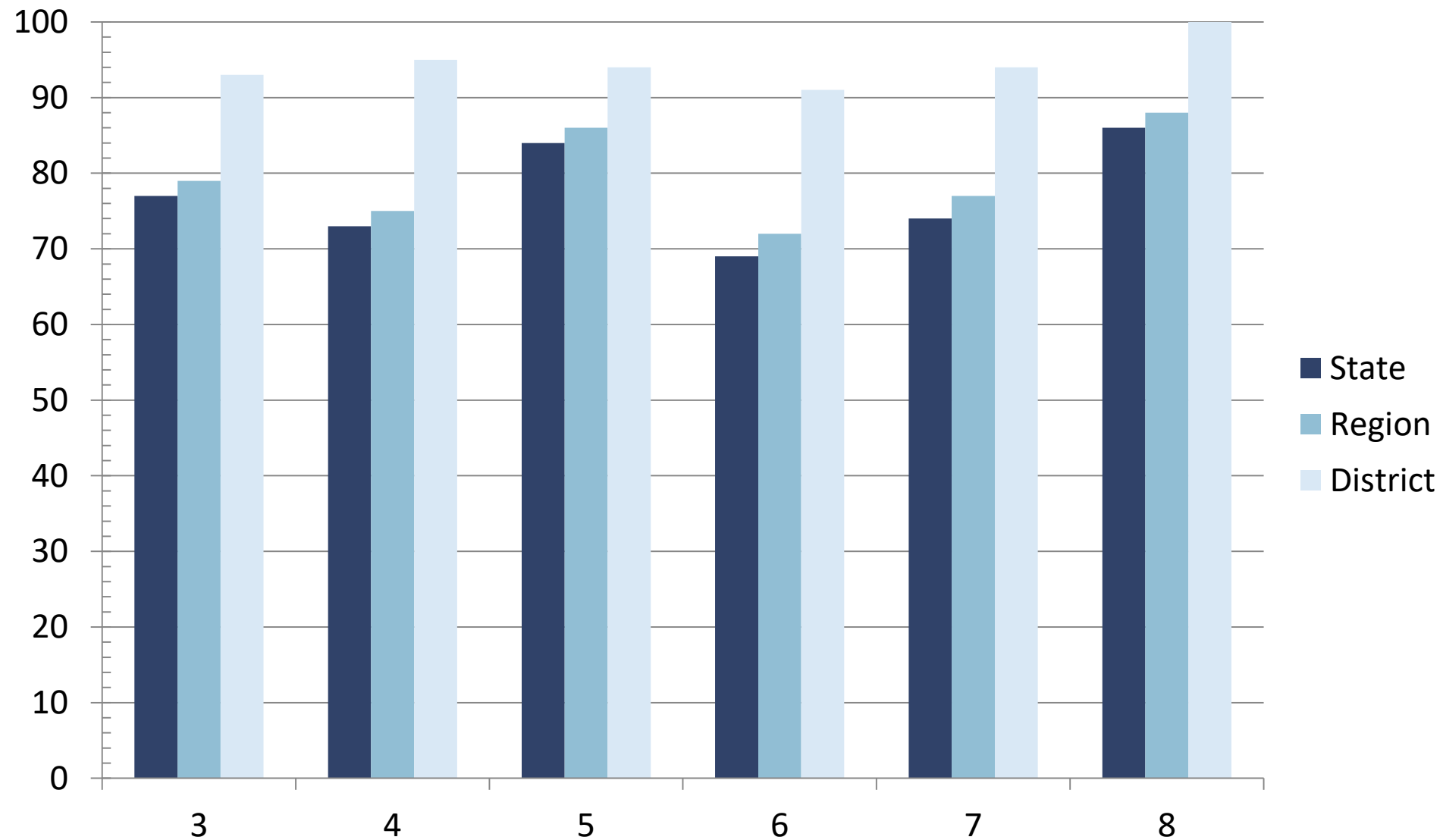
# 2018 TAPR Report Overview

## District/Campus Profile

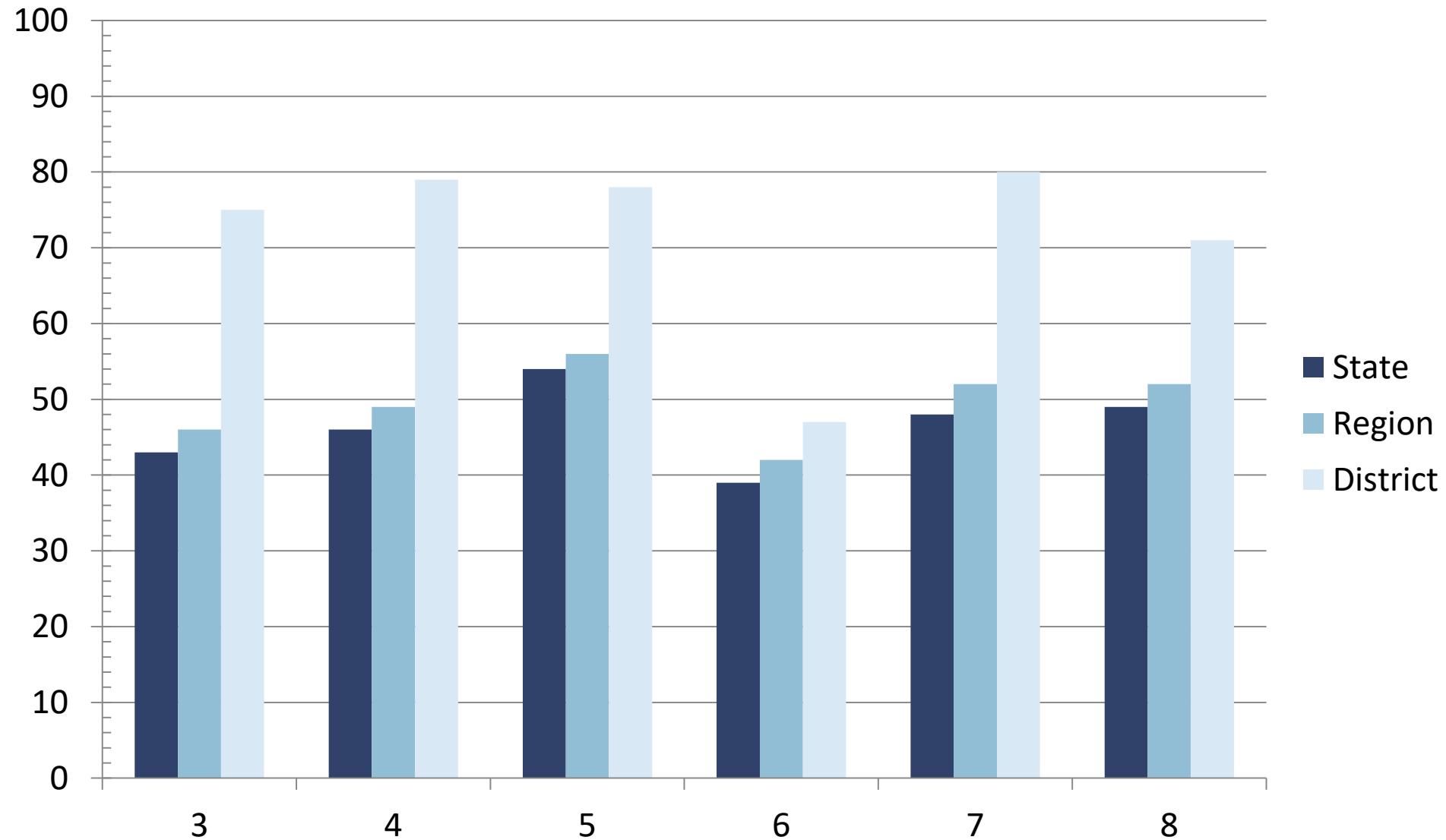
- Programs
  - *Student Enrollment by Program*
    - *Bilingual/ESL*
    - *Career & Technical*
    - *Gifted and Talented*
    - *Special Education*
  - *Teachers by Program*
    - *Bilingual/ESL*
    - *Career & Technical*
    - *Compensatory*
    - *Gifted and Talented*
    - *Regular Education*
    - *Special Education*
- Budget
  - *Link to PEIMS Financial Standard Reports*

# 2018 STAAR 3-8 Reading Performance

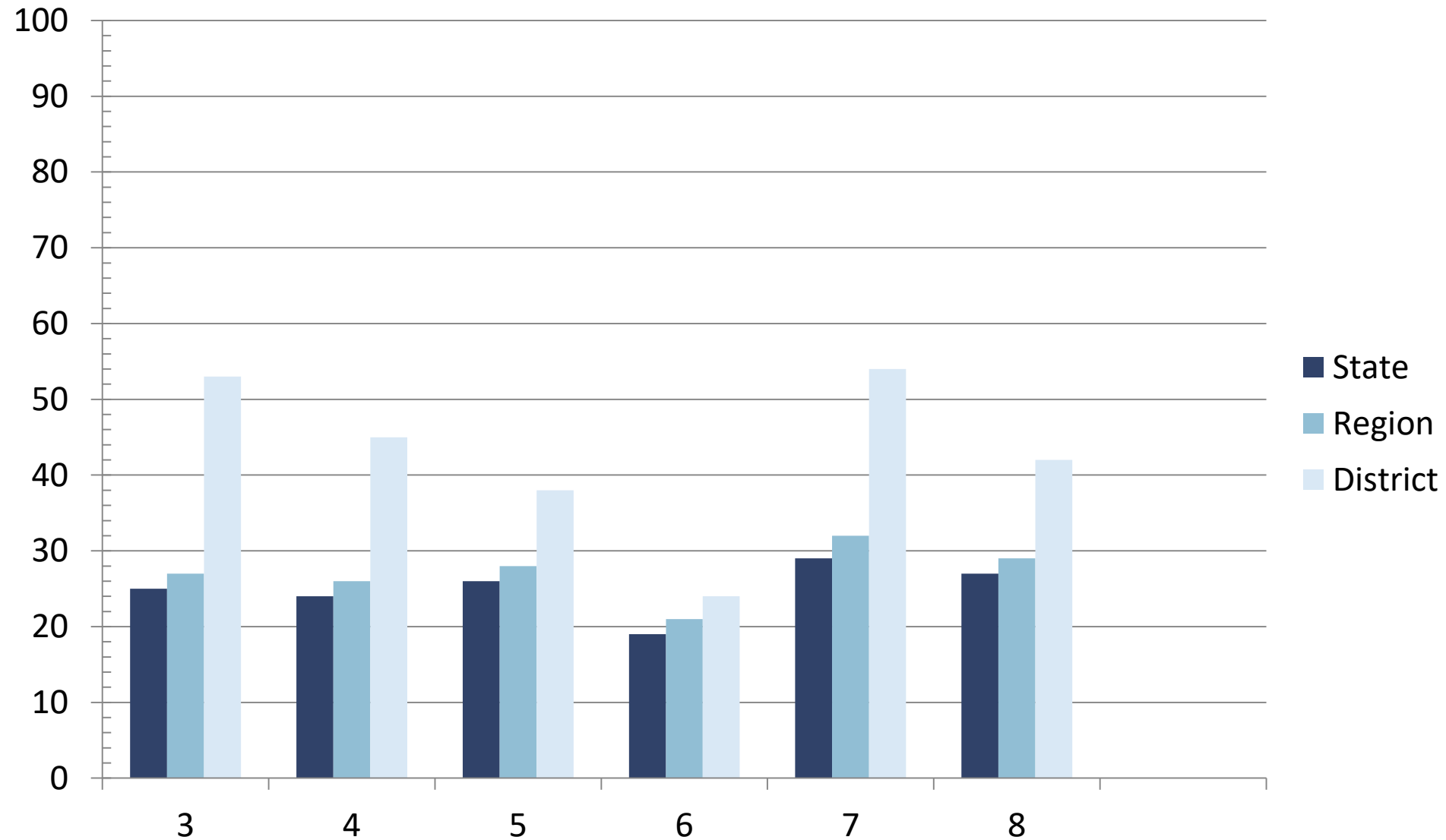
## Percent at Approaches Grade Level or Above



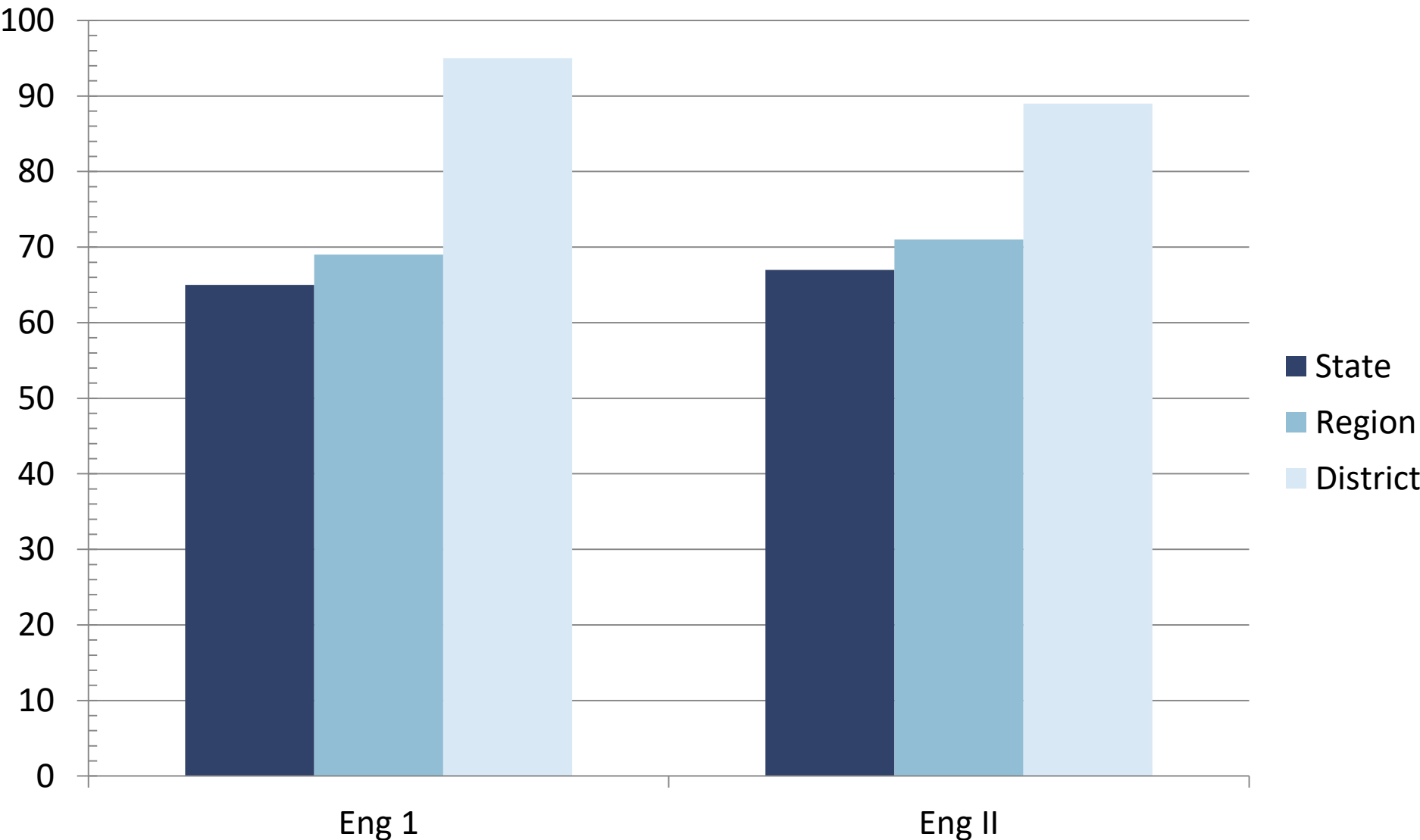
# 2018 STAAR 3-8 Reading Performance Percent at Meets Grade Level or Above



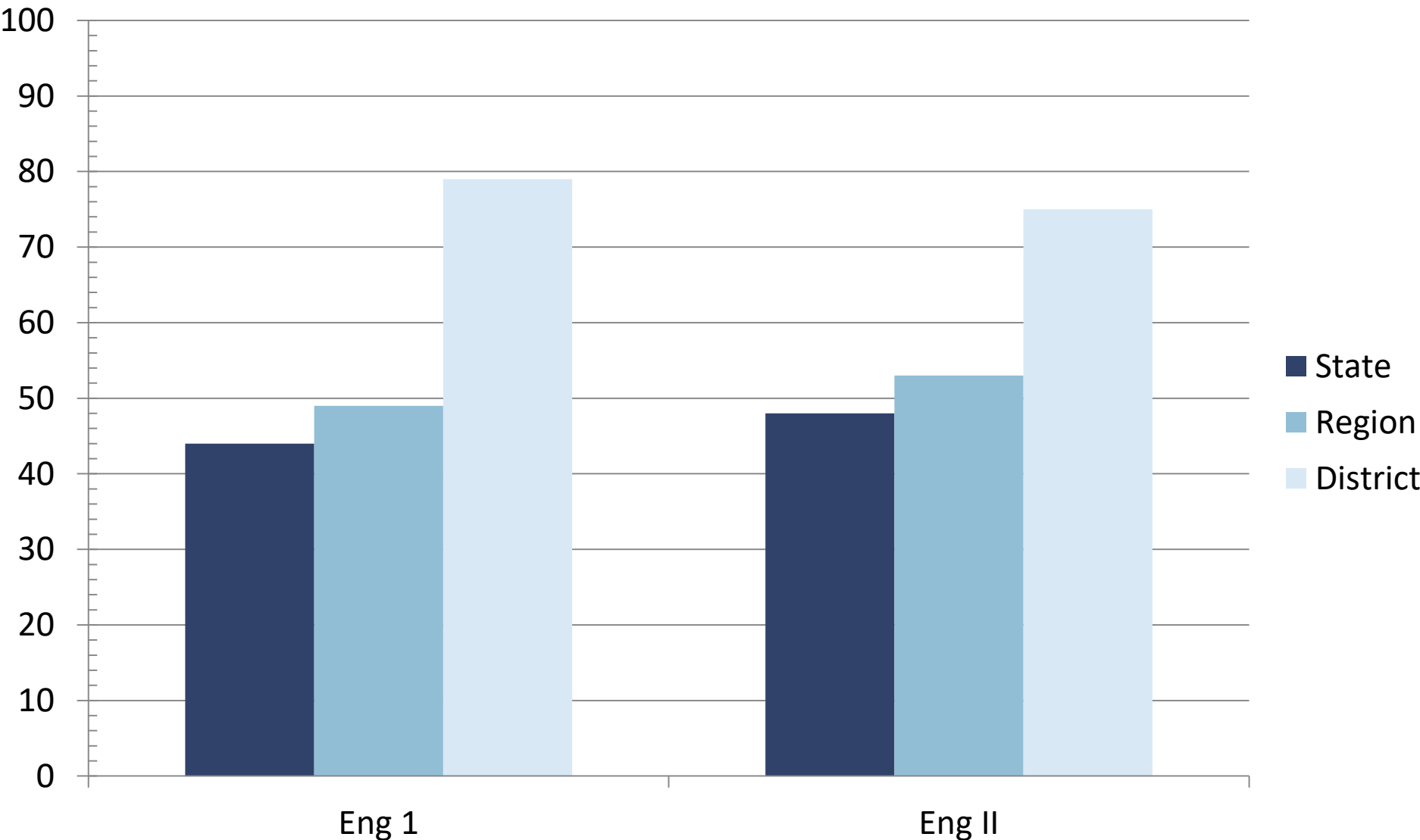
# 2018 STAAR 3-8 Reading Performance Percent at Masters Grade Level or Above



# 2018 STAAR End-of-Course: English Language Arts Percent at Approaches Grade Level or Above

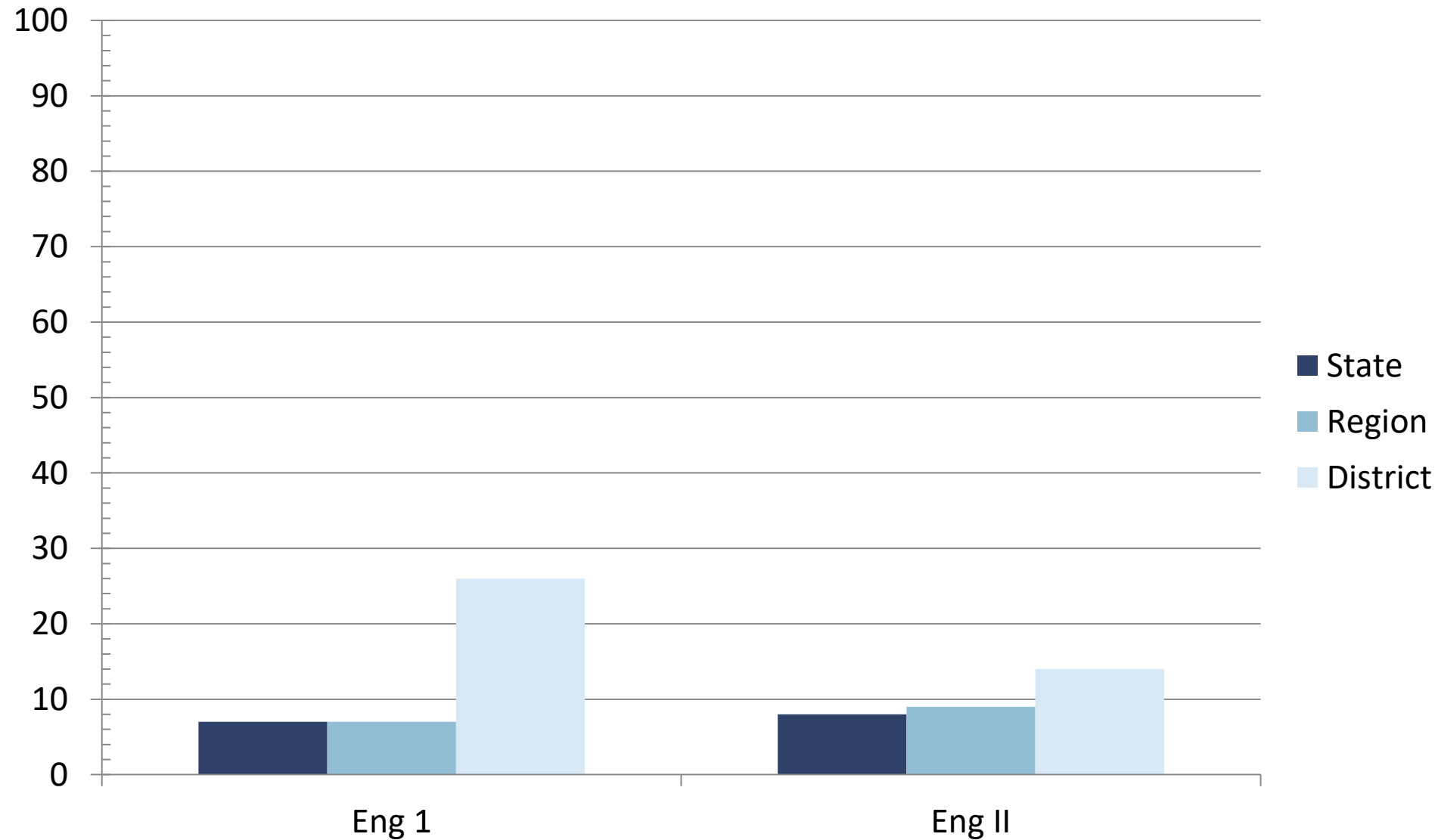


# 2018 STAAR End-of-Course: English Language Arts Percent at Meets Grade Level or Above



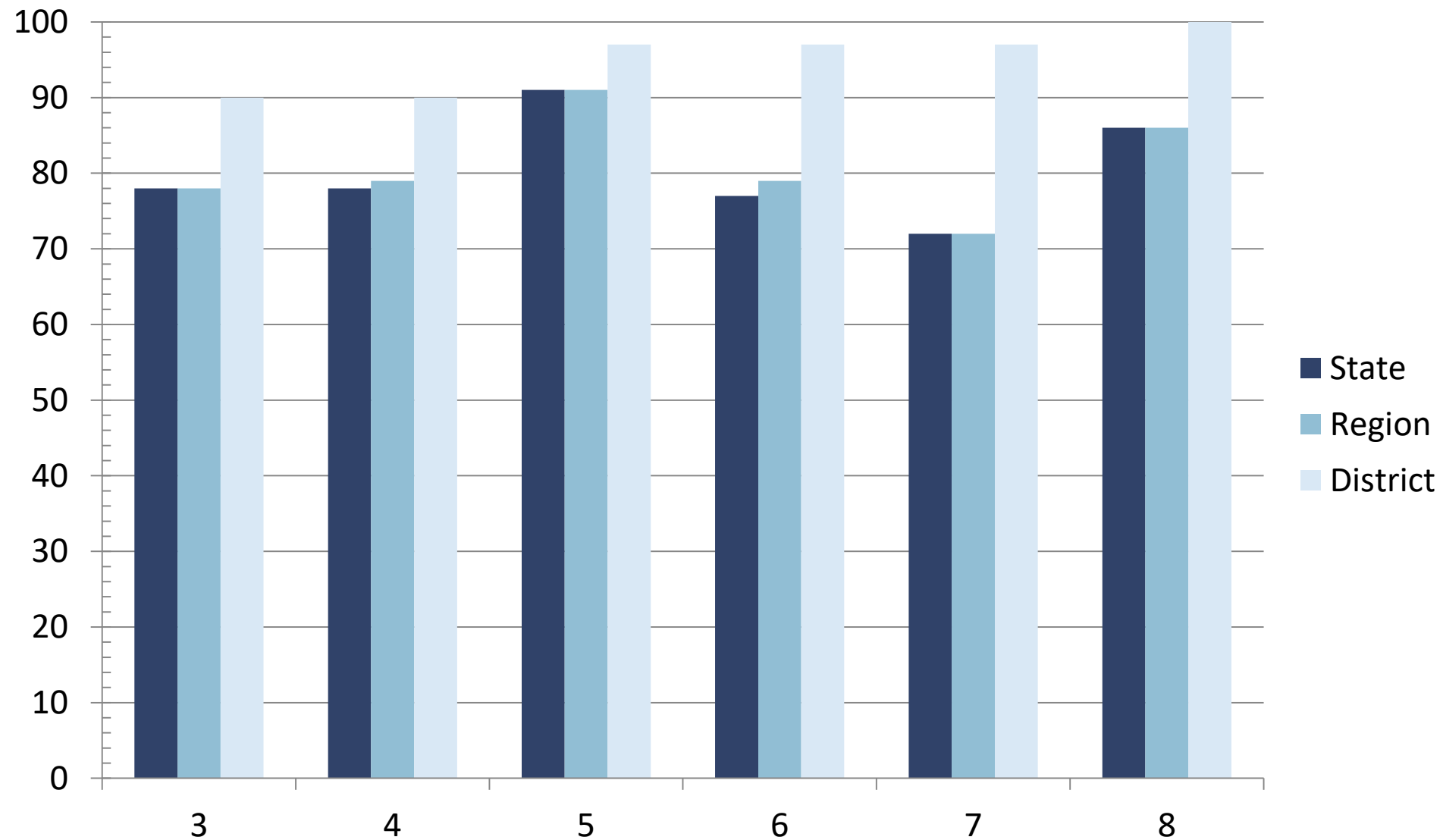


# 2018 STAAR End-of-Course: English Language Arts Percent at Masters Grade Level or Above



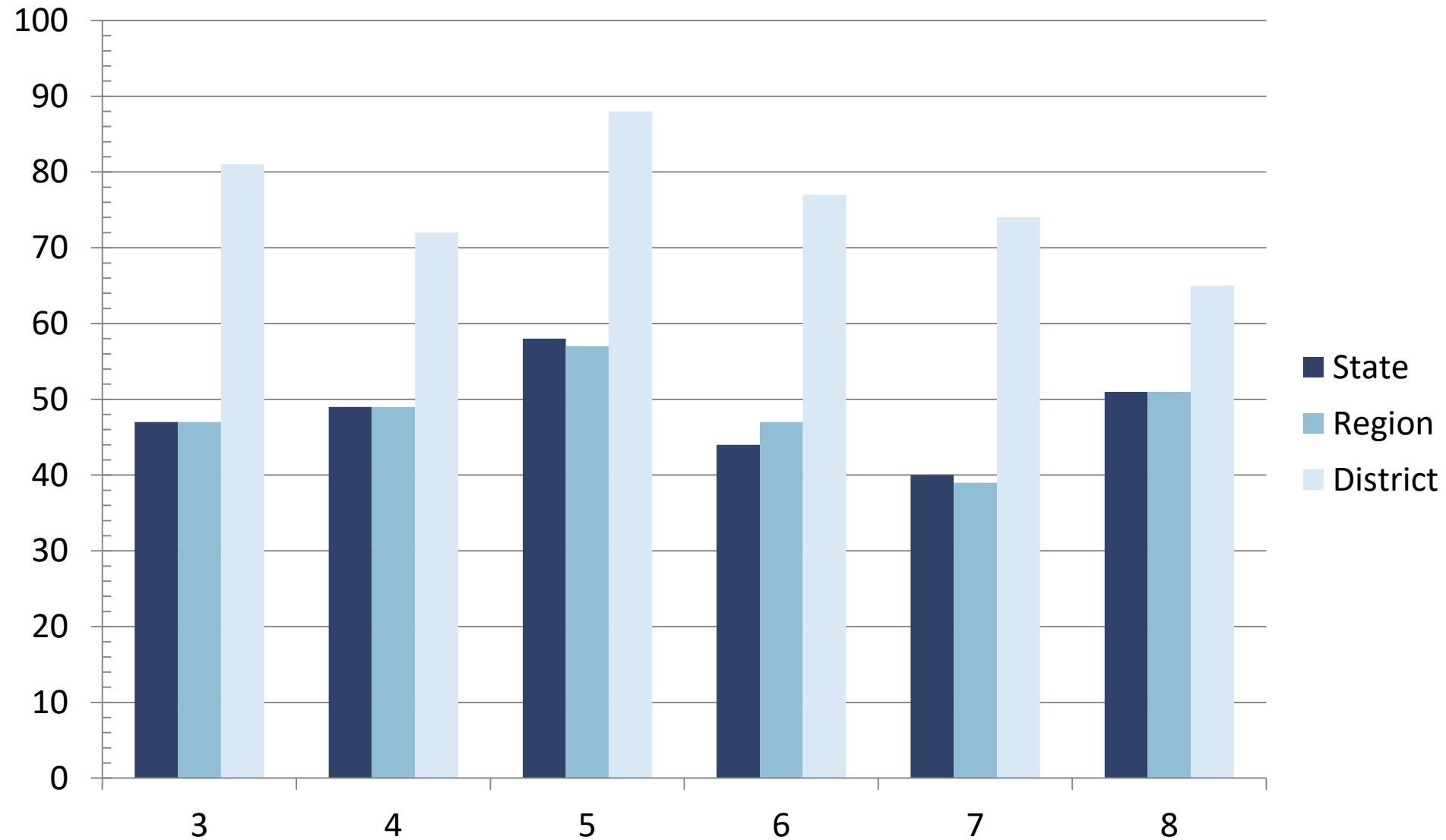
# 2018 STAAR 3-8 Math Performance

## Percent at Approaches Grade Level or Above



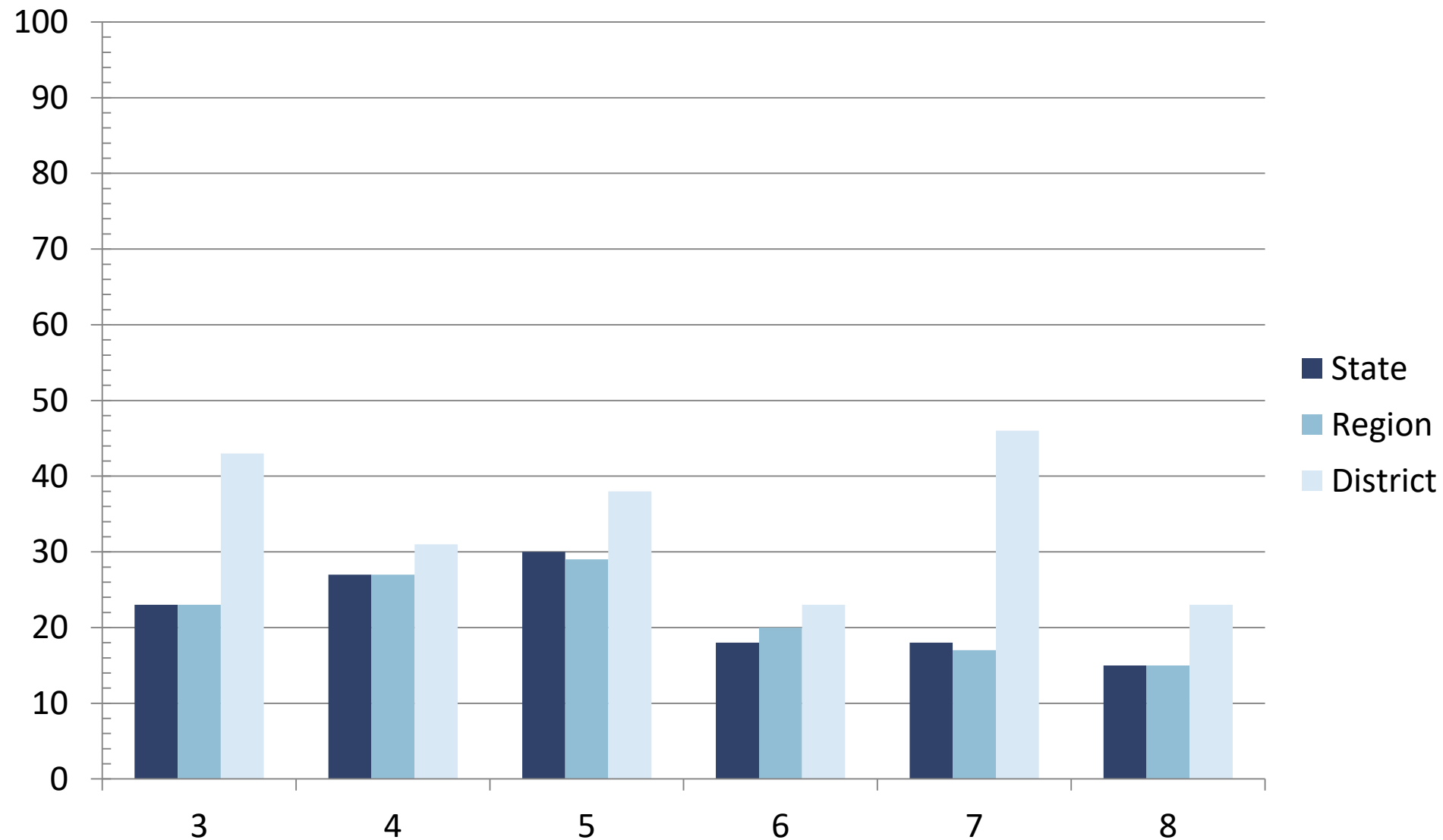
# 2018 STAAR 3-8 Math Performance

## Percent at Meets Grade Level or Above



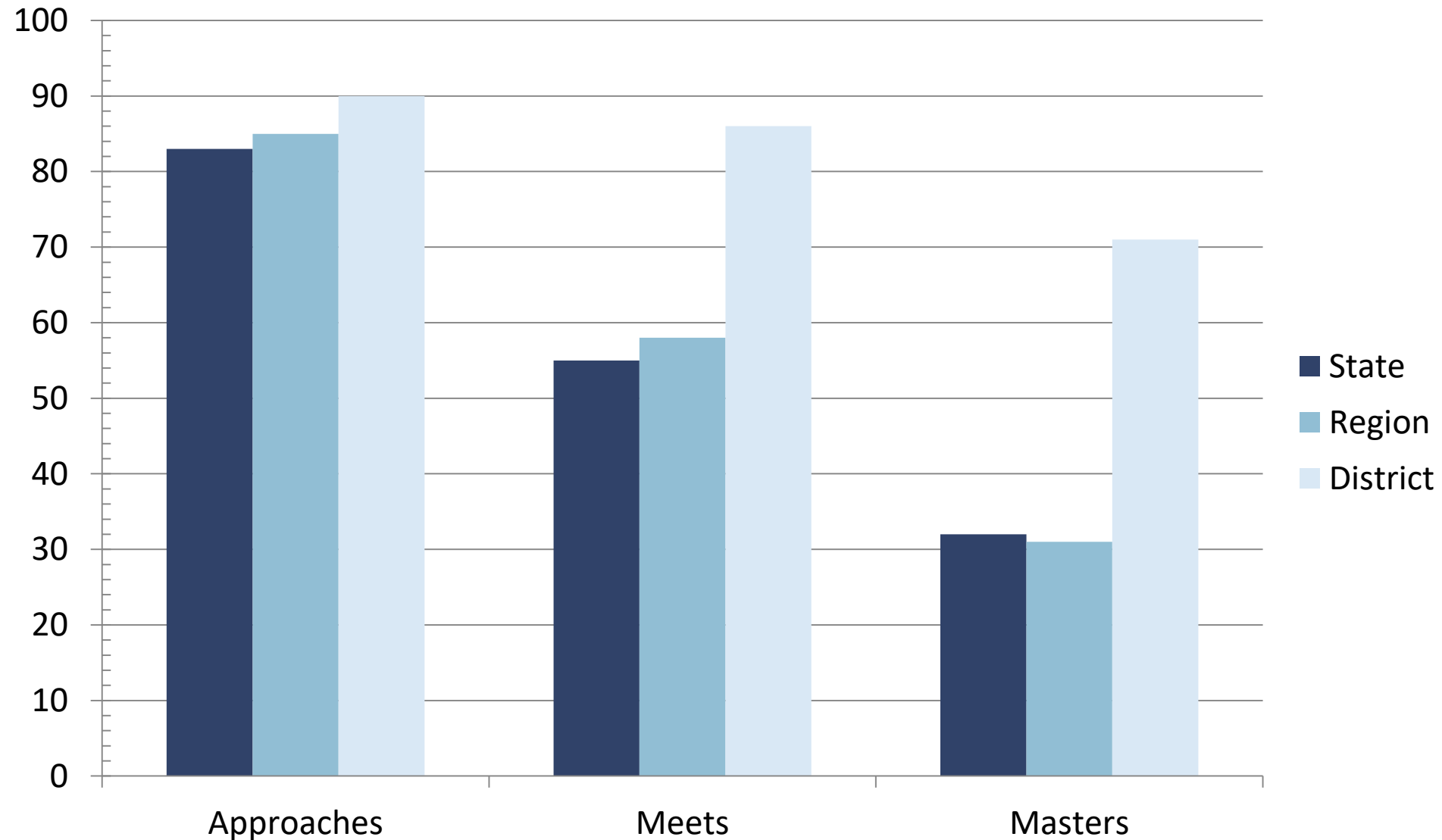
# 2018 STAAR 3-8 Math Performance

## Percent at Masters Grade Level or Above



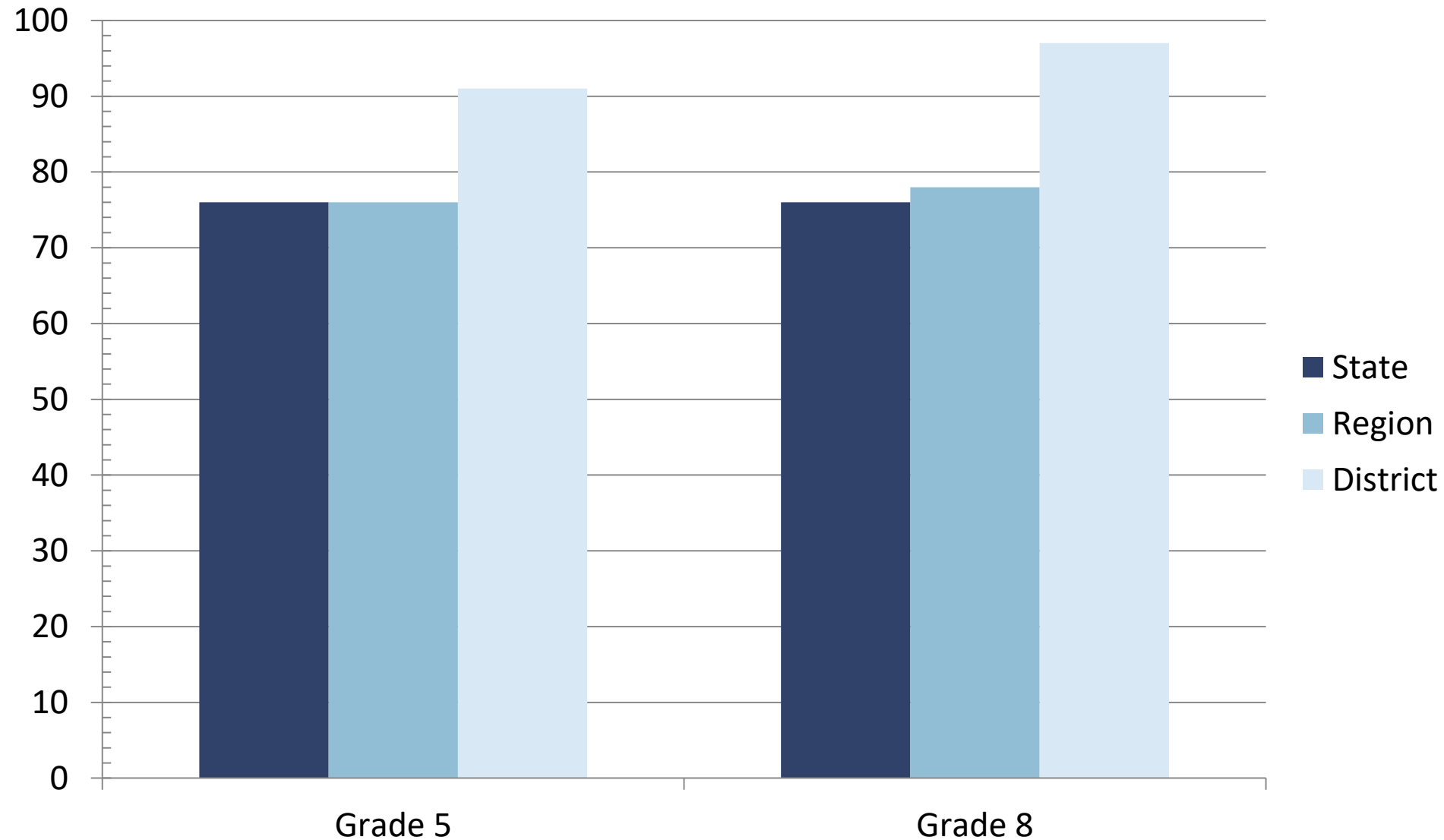
# 2018 STAAR End-of-Course: Algebra I

## Percent at Approaches, Meets, & Masters Grade Level

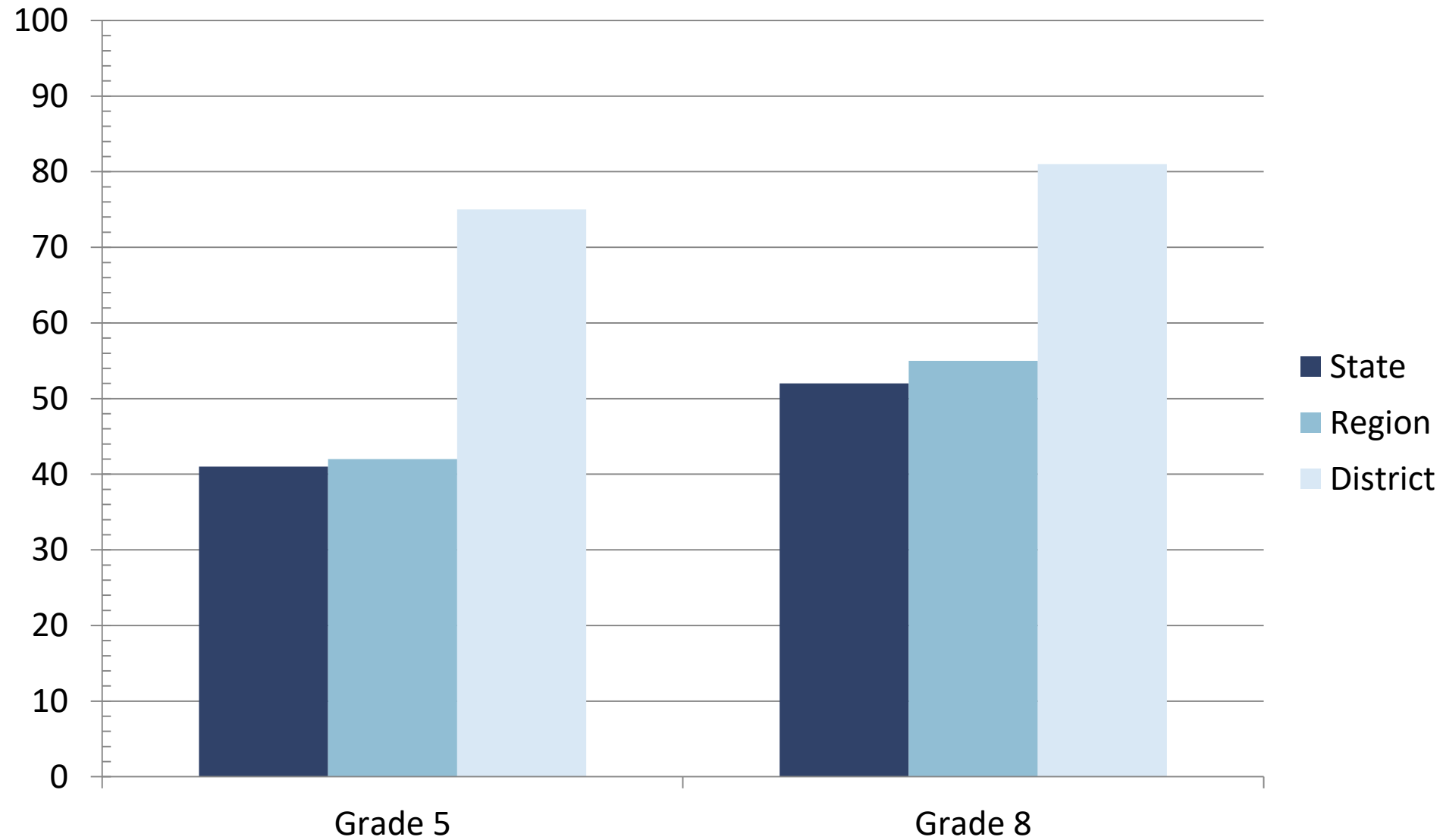


# 2018 STAAR 3-8 Science Performance

## Percent at Approaches Grade Level or Above

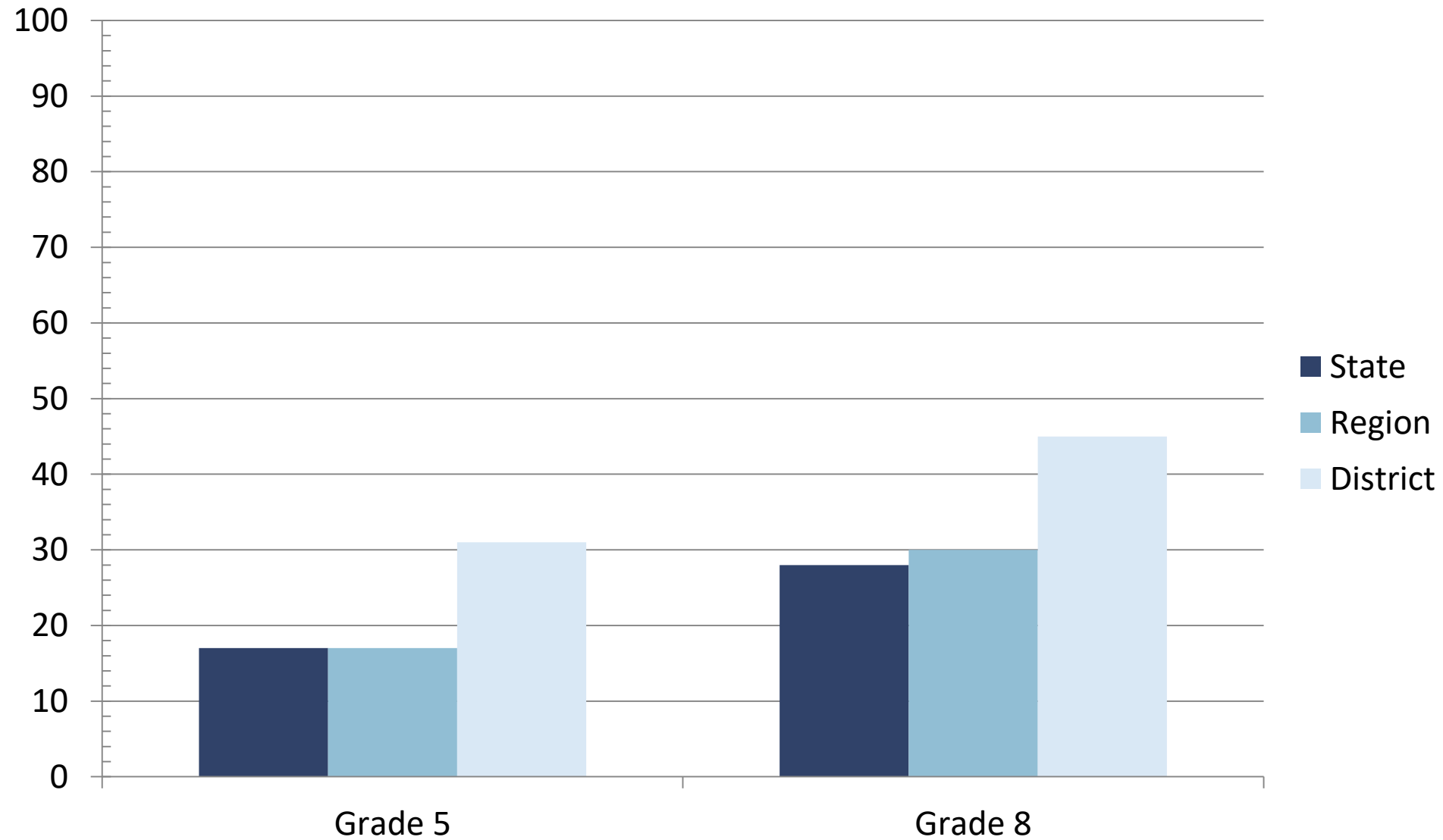


# 2018 STAAR 3-8 Science Performance Percent at Meets Grade Level or Above



# 2018 STAAR 3-8 Science Performance

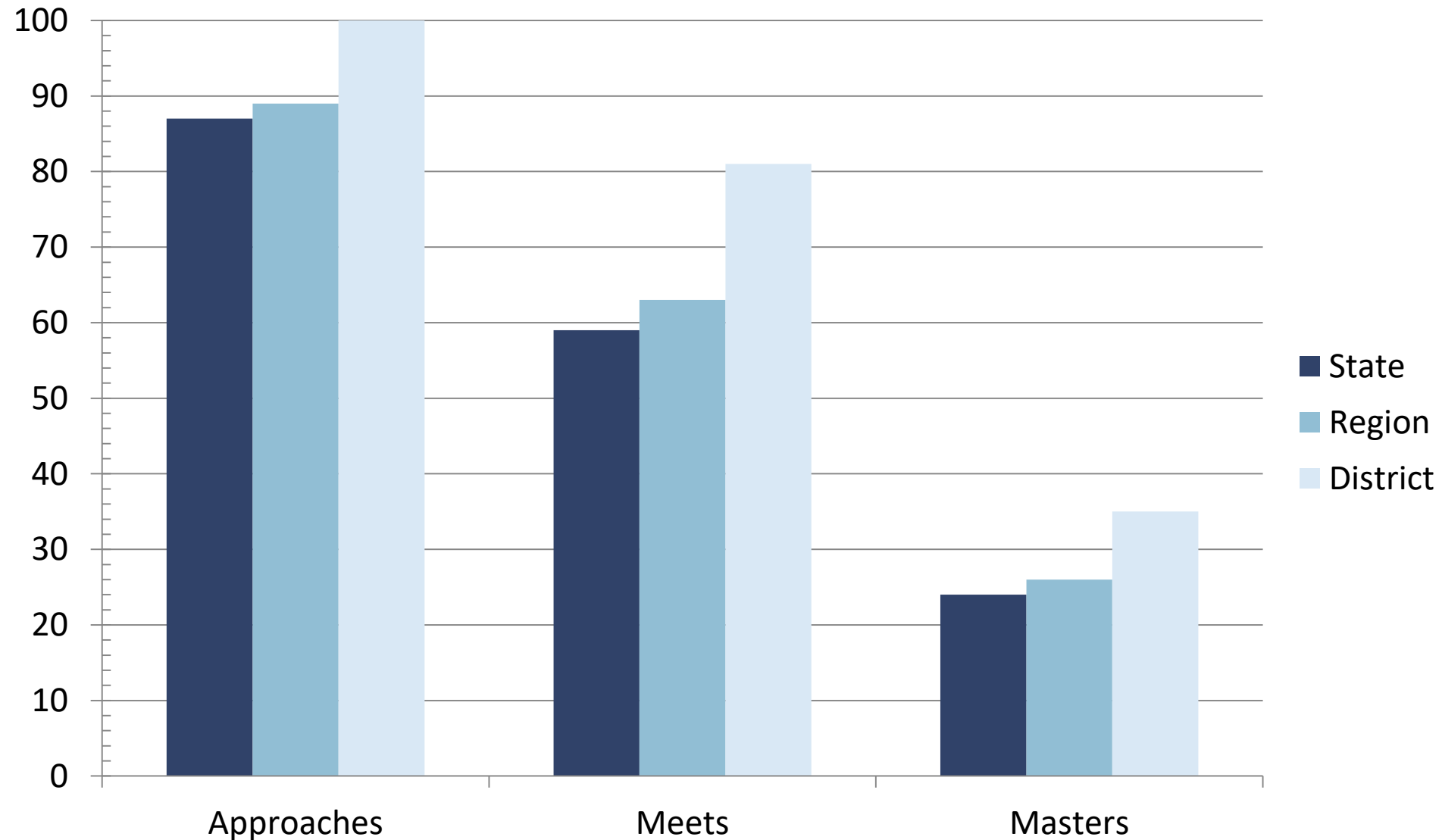
## Percent at Masters Grade Level or Above





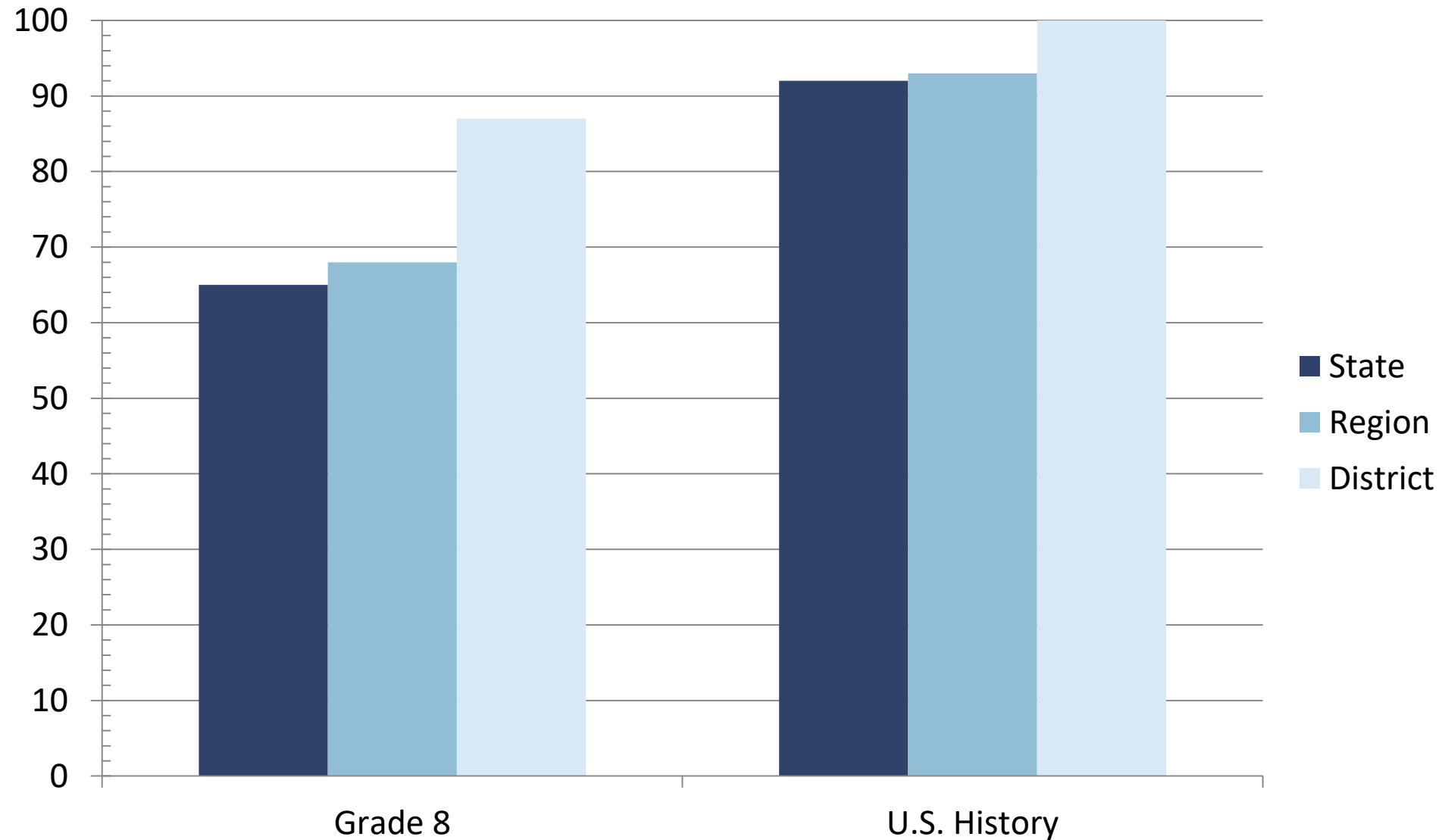
# 2018 STAAR End-of-Course: Biology

## Percent at Approaches, Meets, & Masters Grade Level

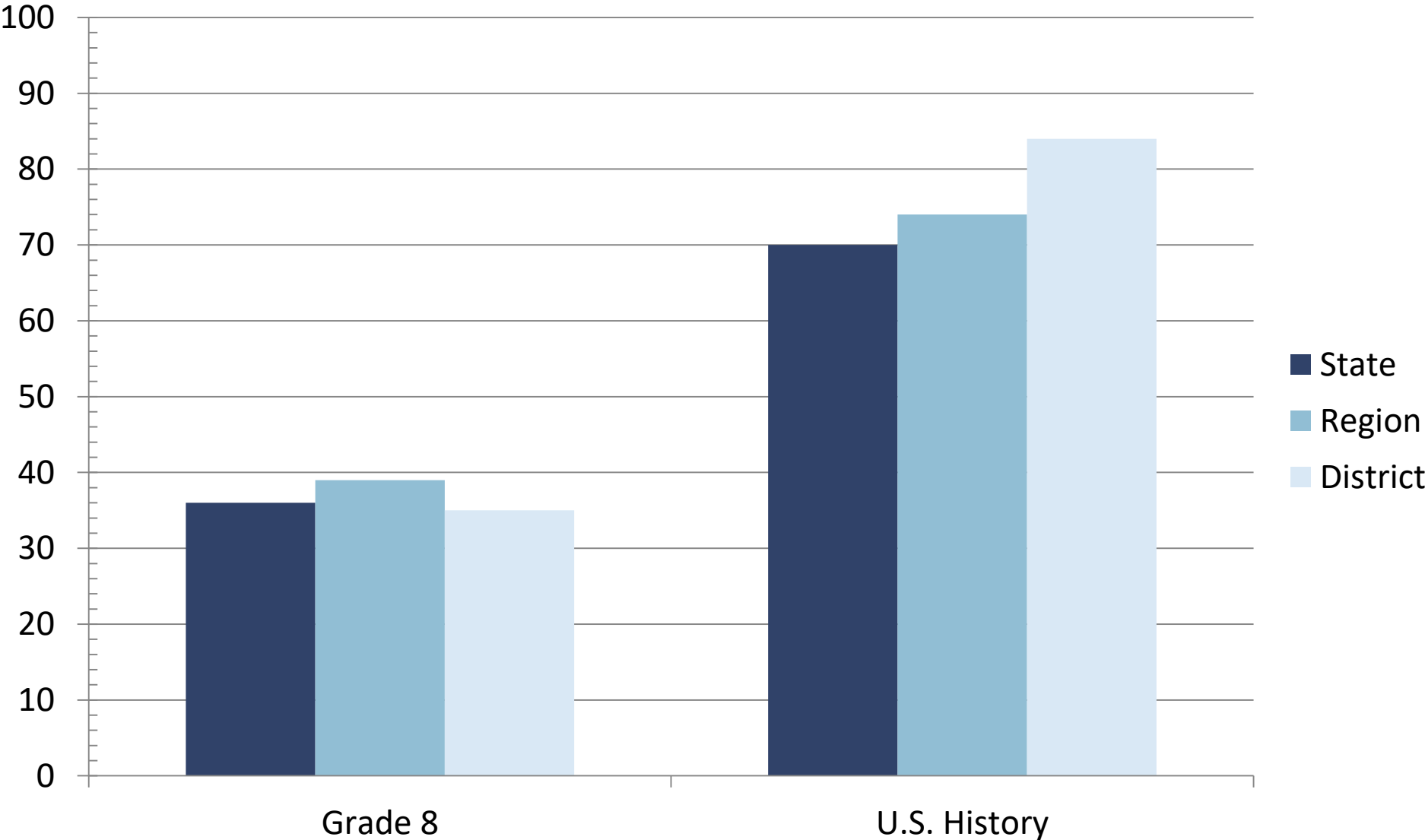


# 2018 STAAR 3-8 Social Studies Performance

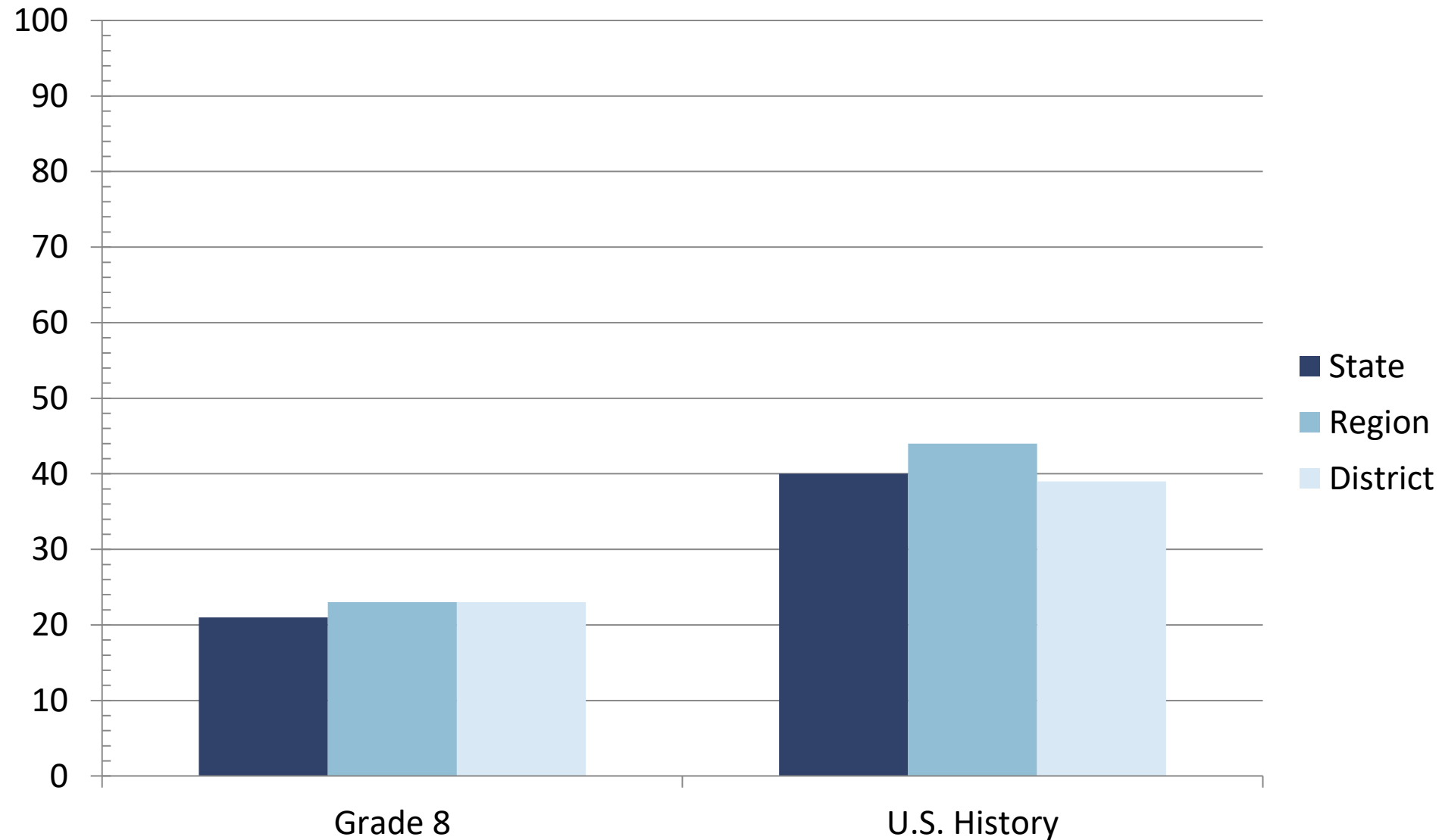
## Percent at Approaches Grade Level or Above



# 2018 STAAR Social Studies Performance Percent at Meets Grade Level or Above

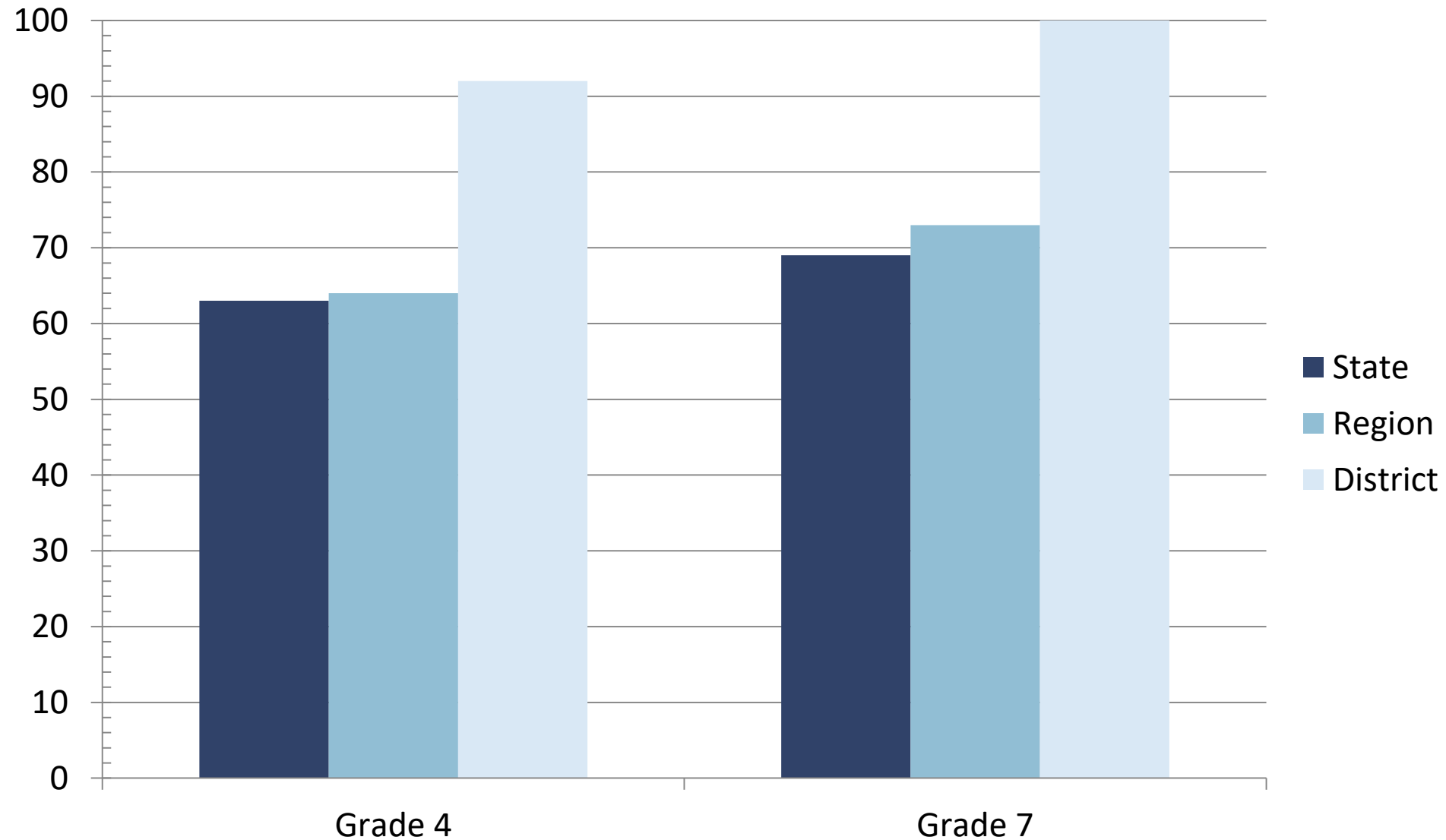


# 2018 STAAR Social Studies Performance Percent at Masters Grade Level or Above

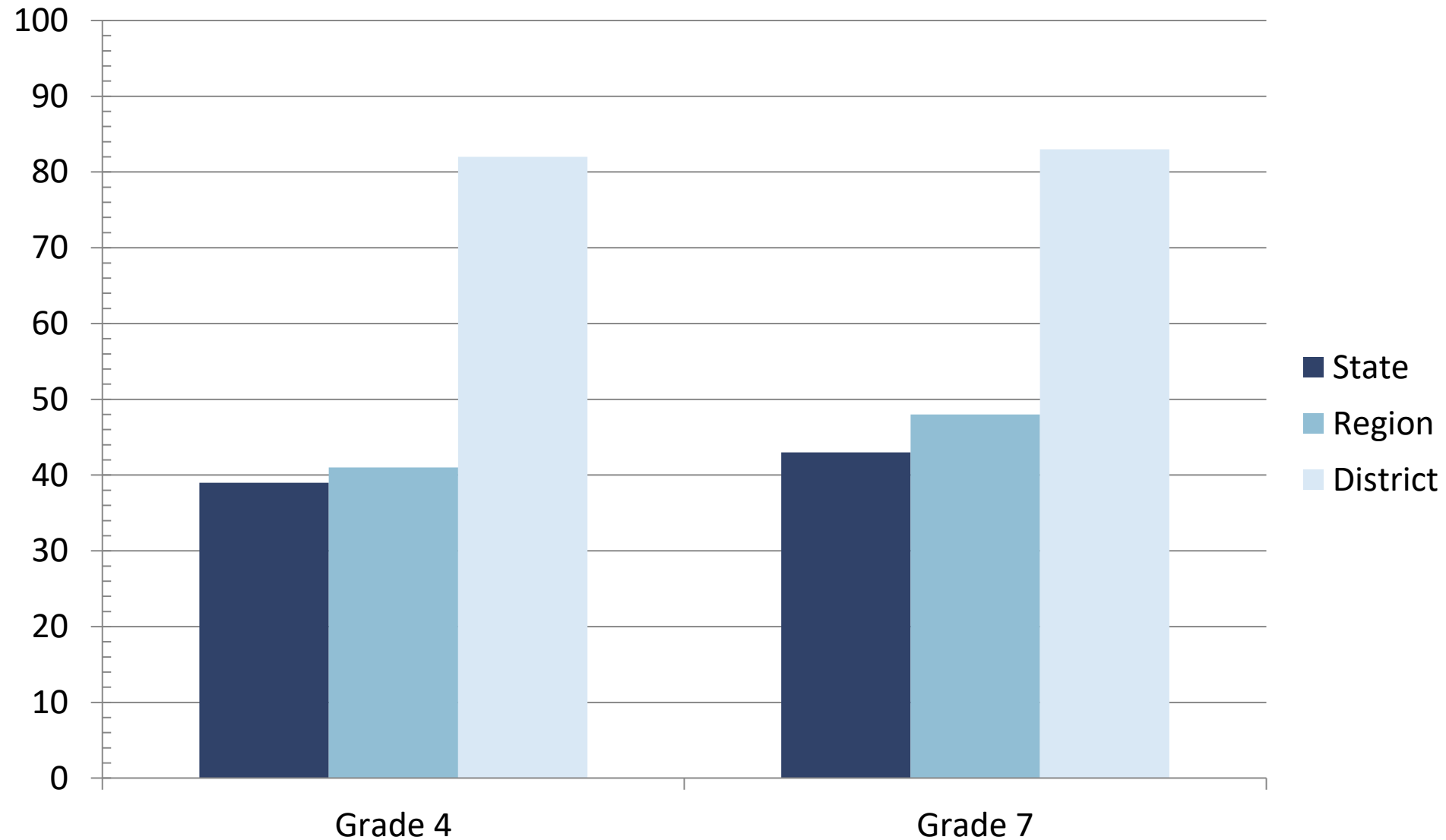


# 2018 STAAR 3-8 Writing Performance

## Percent at Approaches Grade Level or Above

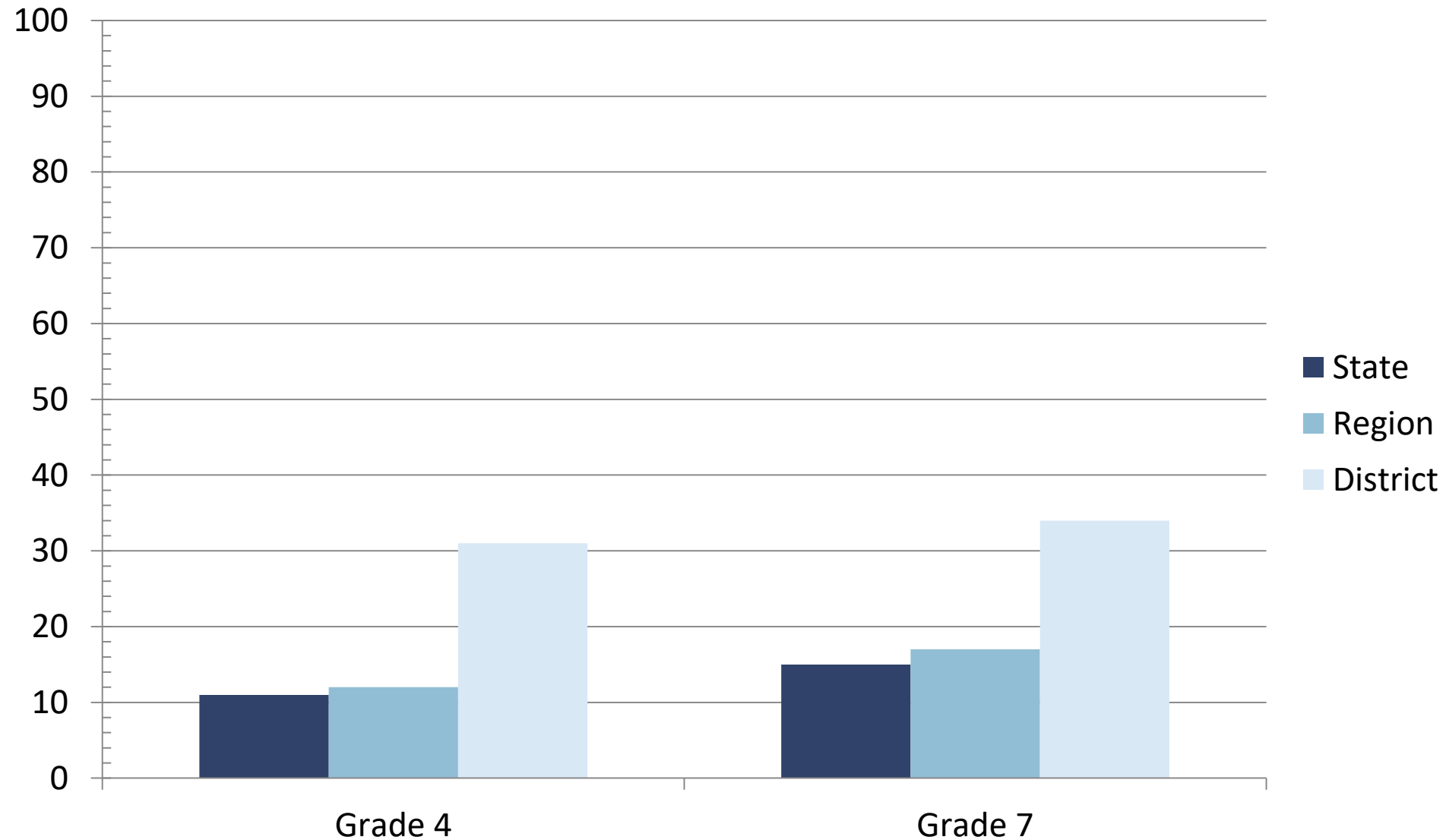


# 2018 STAAR 3-8 Writing Performance Percent at Meets Grade Level or Above

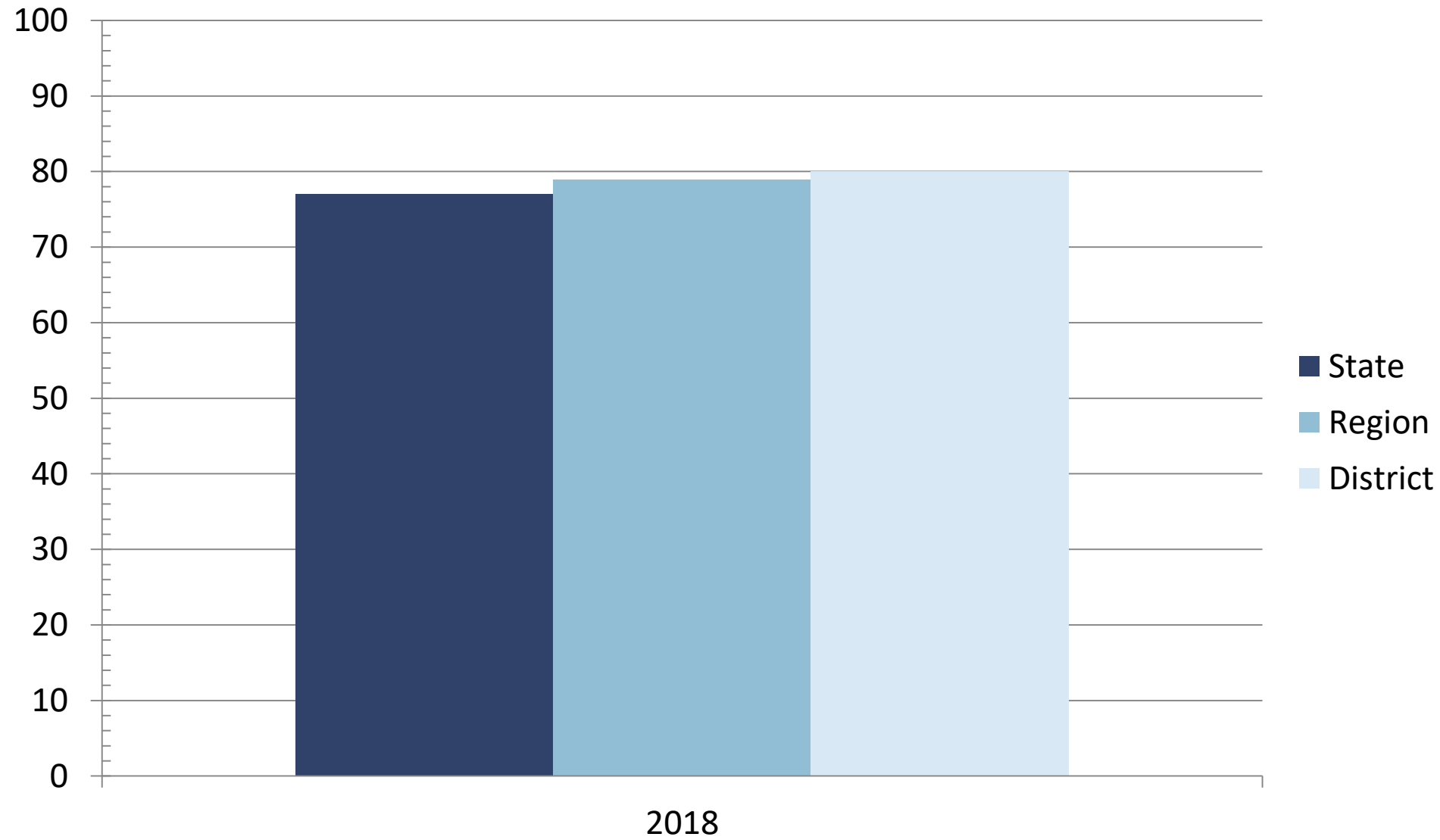


# 2018 STAAR 3-8 Writing Performance

## Percent at Masters Grade Level or Above

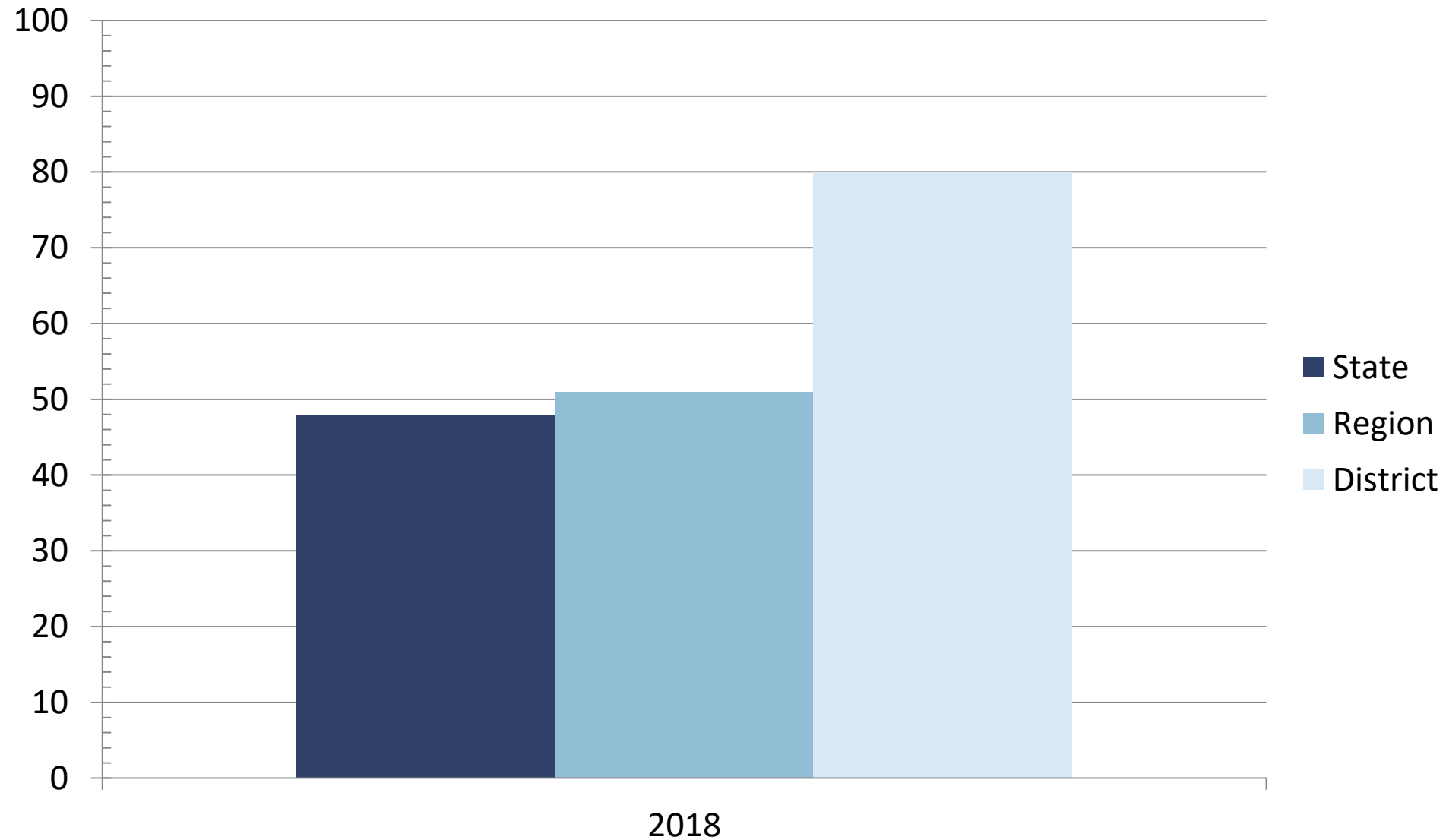


# STAAR Percent at Approaches Grade Level or Above All Grades, All Subjects

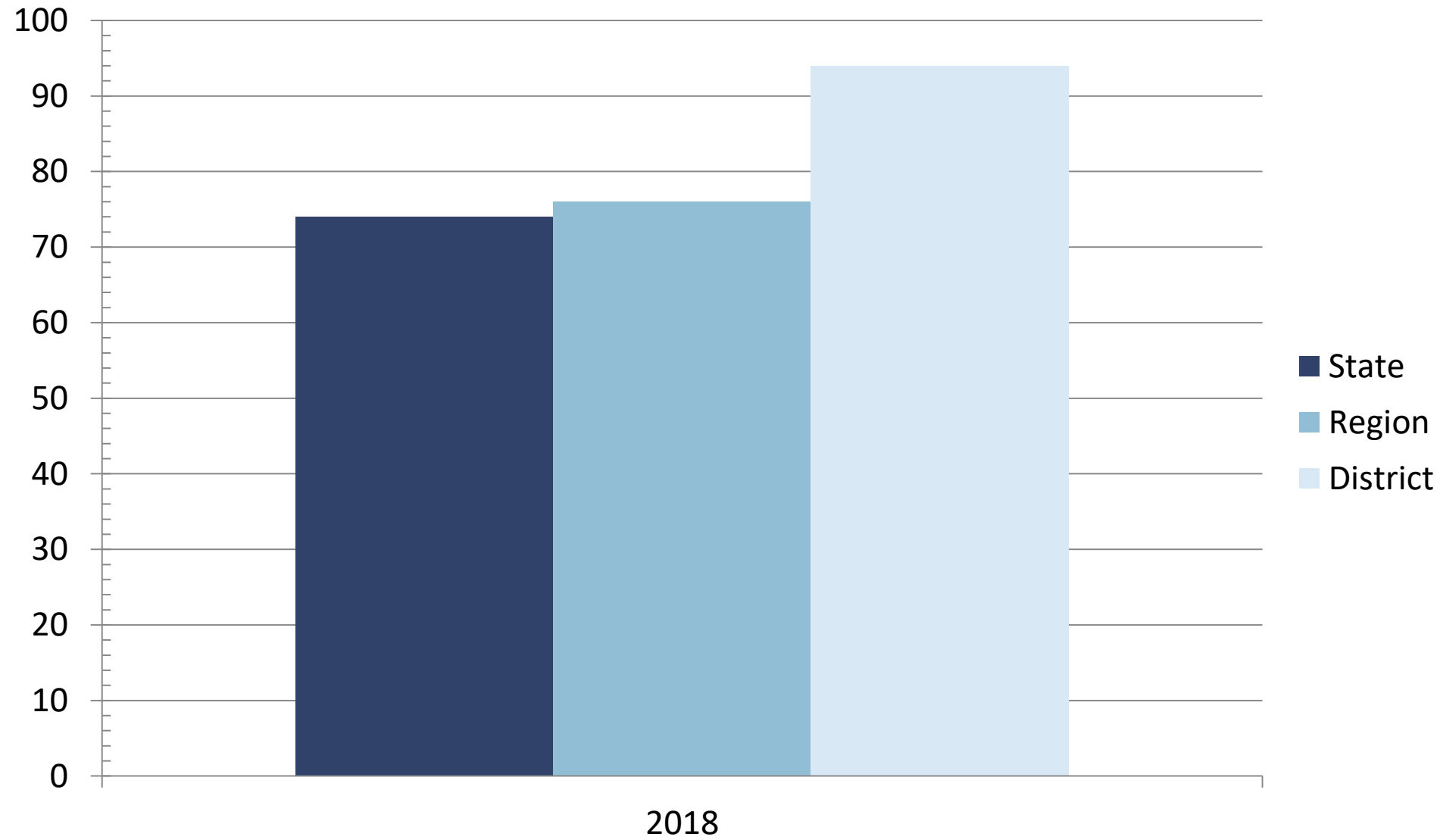




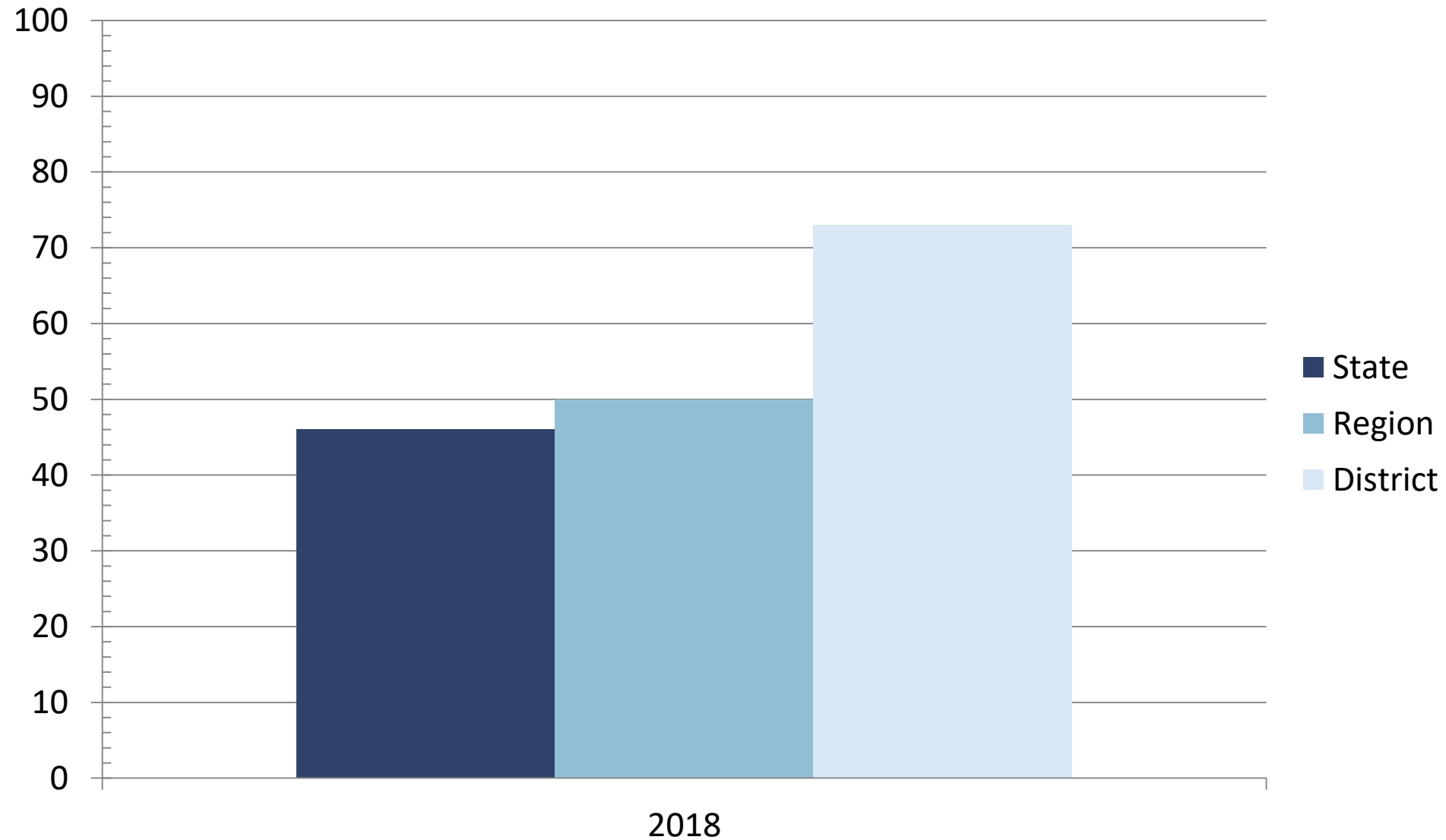
# STAAR Percent at Meets Grade Level or Above All Grades, All Subjects



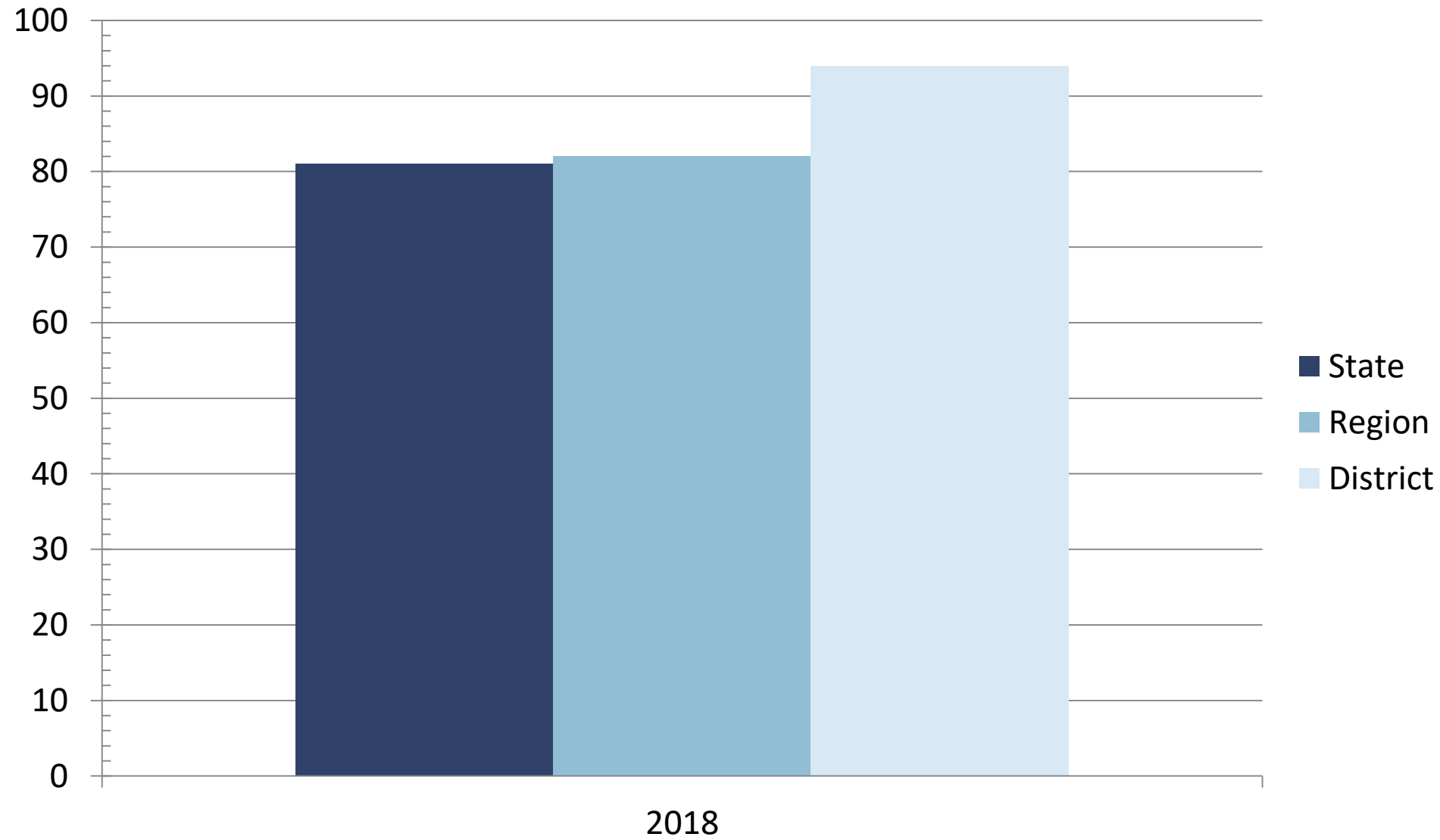
# STAAR Percent at Approaches Grade Level or Above All Grades, ELA/Reading



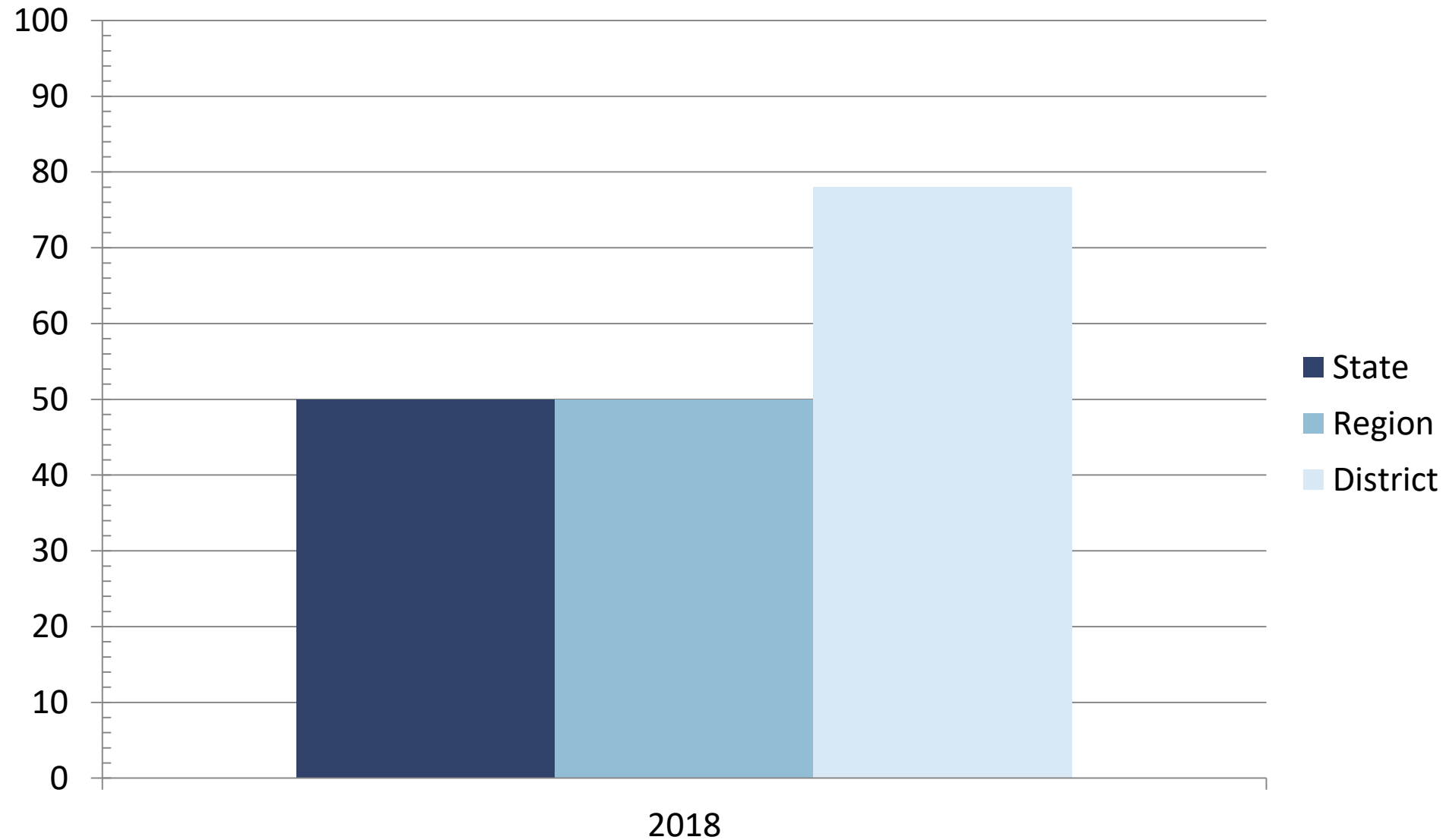
# STAAR Percent at Meets Grade Level or Above All Grades, ELA/Reading



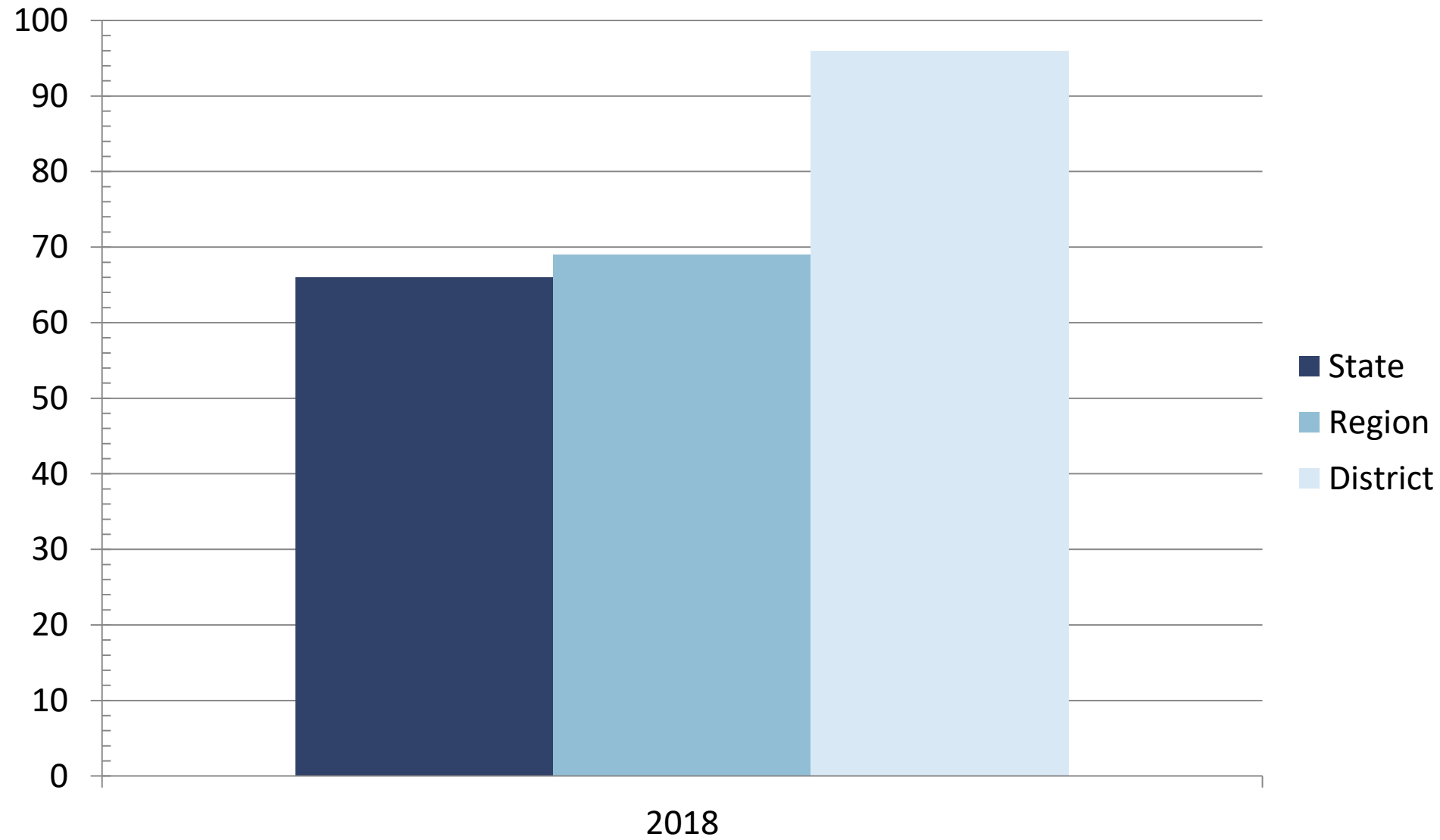
# STAAR Percent at Approaches Grade Level or Above All Grades, Mathematics



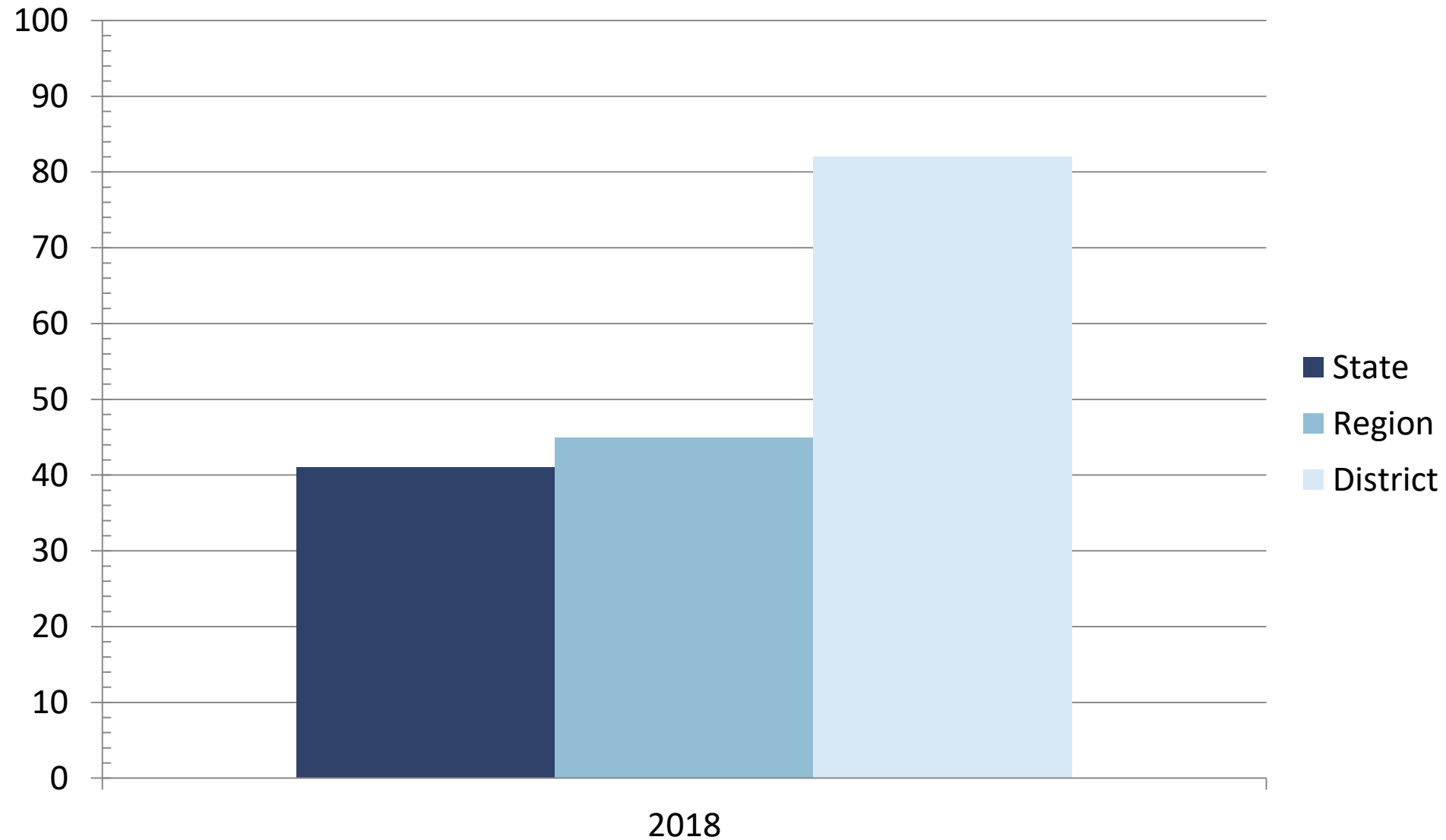
# STAAR Percent at Meets Grade Level or Above All Grades, Mathematics



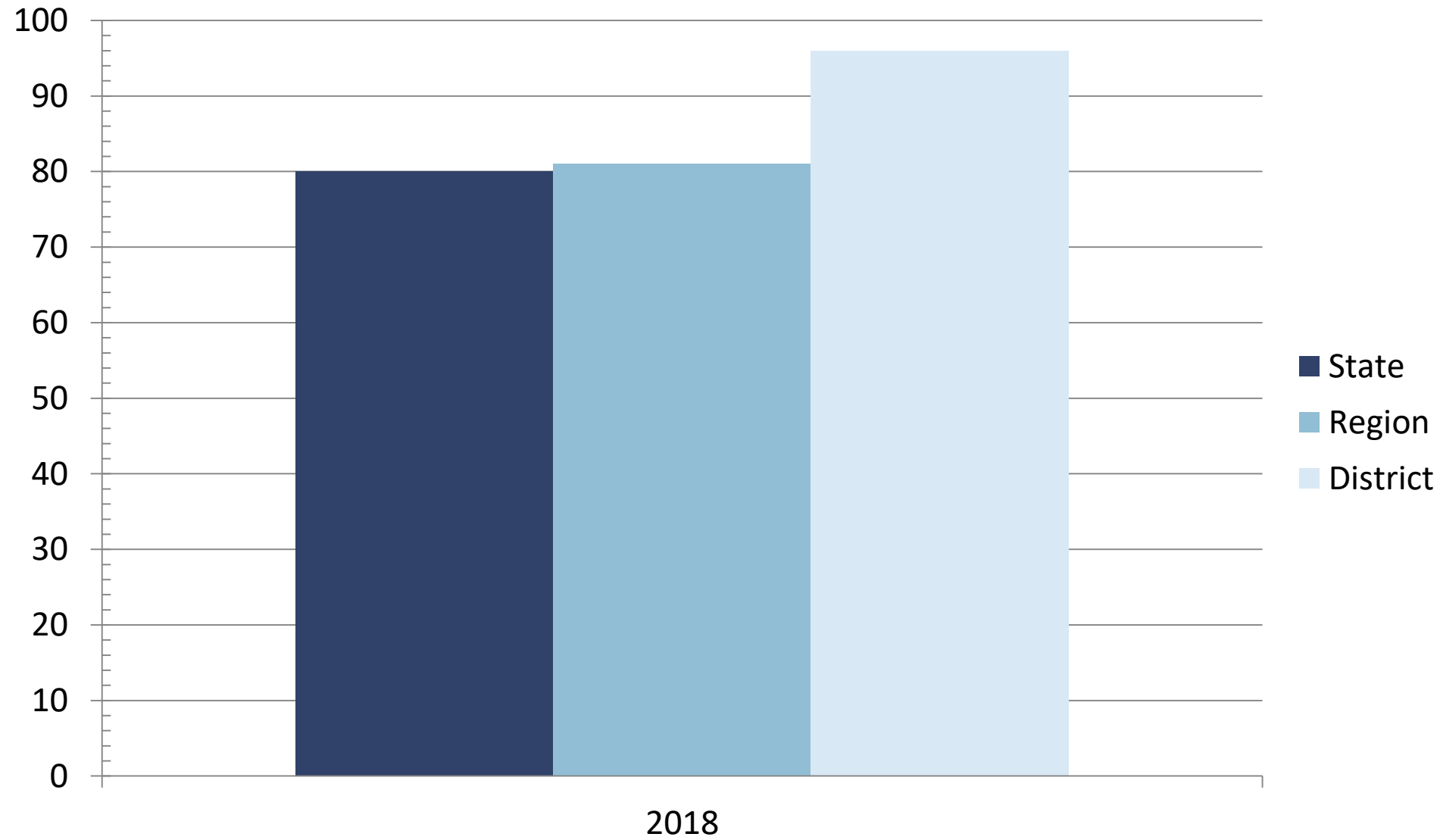
# STAAR Percent at Approaches Grade Level or Above All Grades, Writing



# STAAR Percent at Meets Grade Level or Above All Grades, Writing

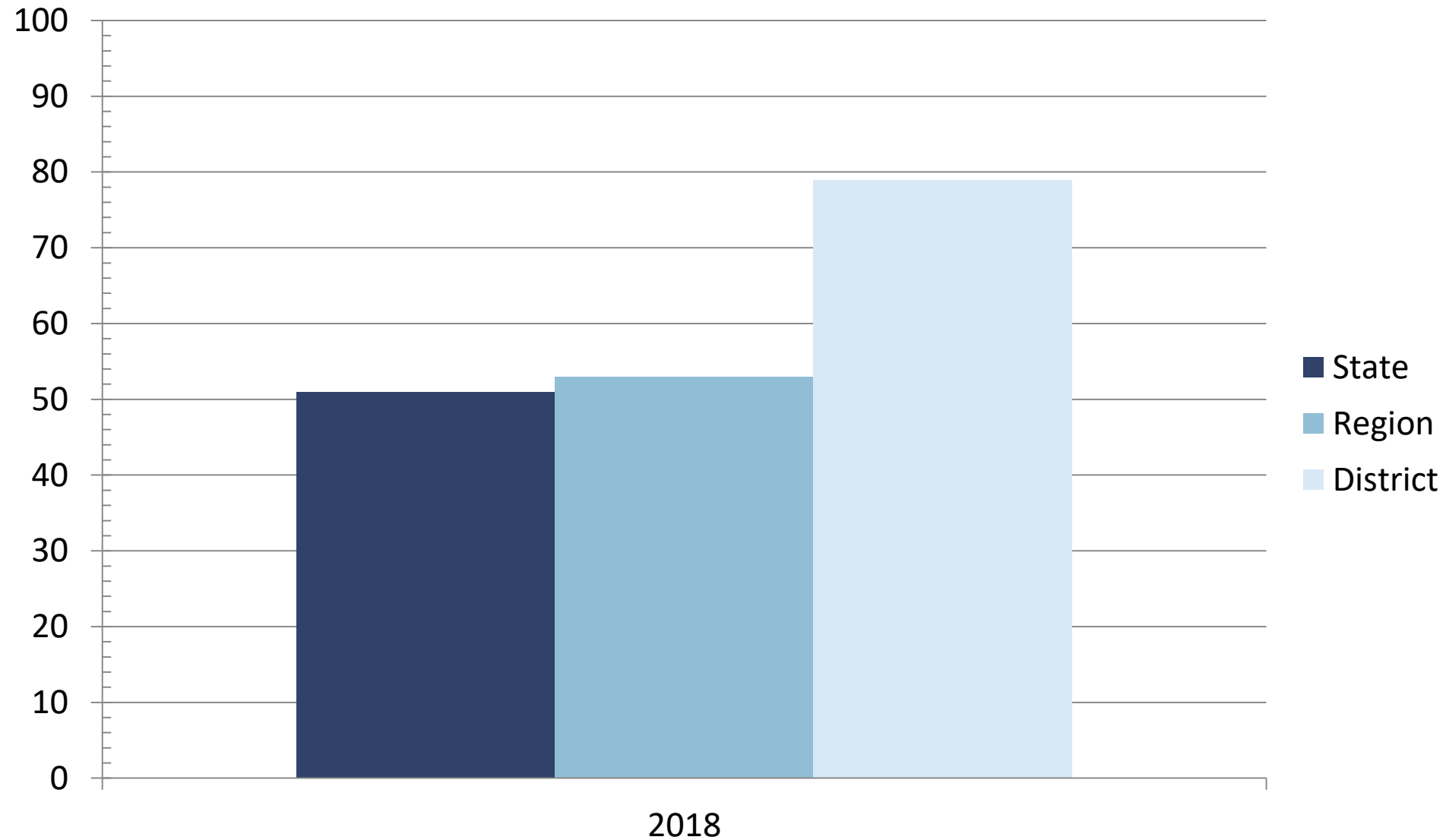


# STAAR Percent at Approaches Grade Level or Above All Grades, Science

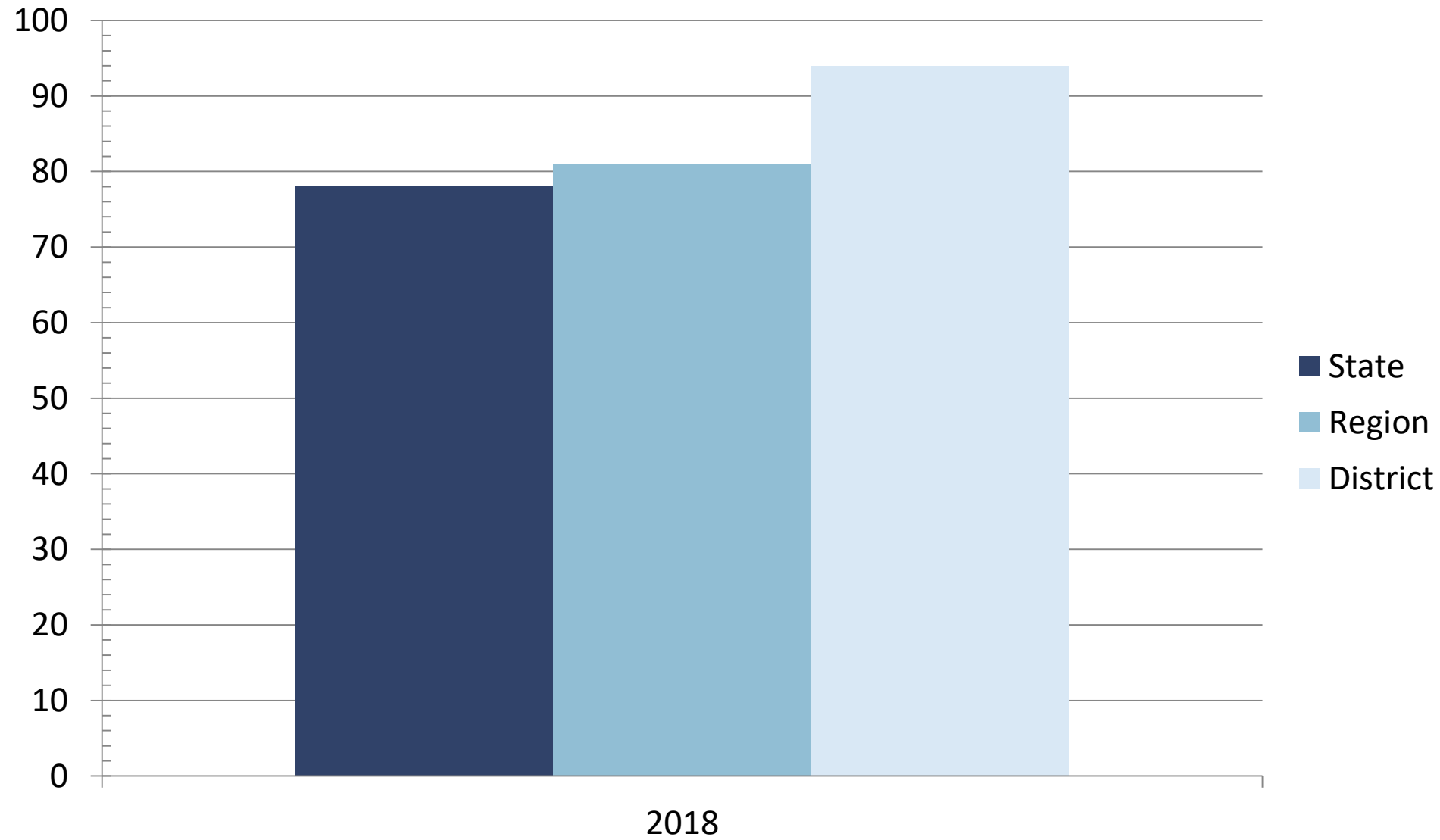




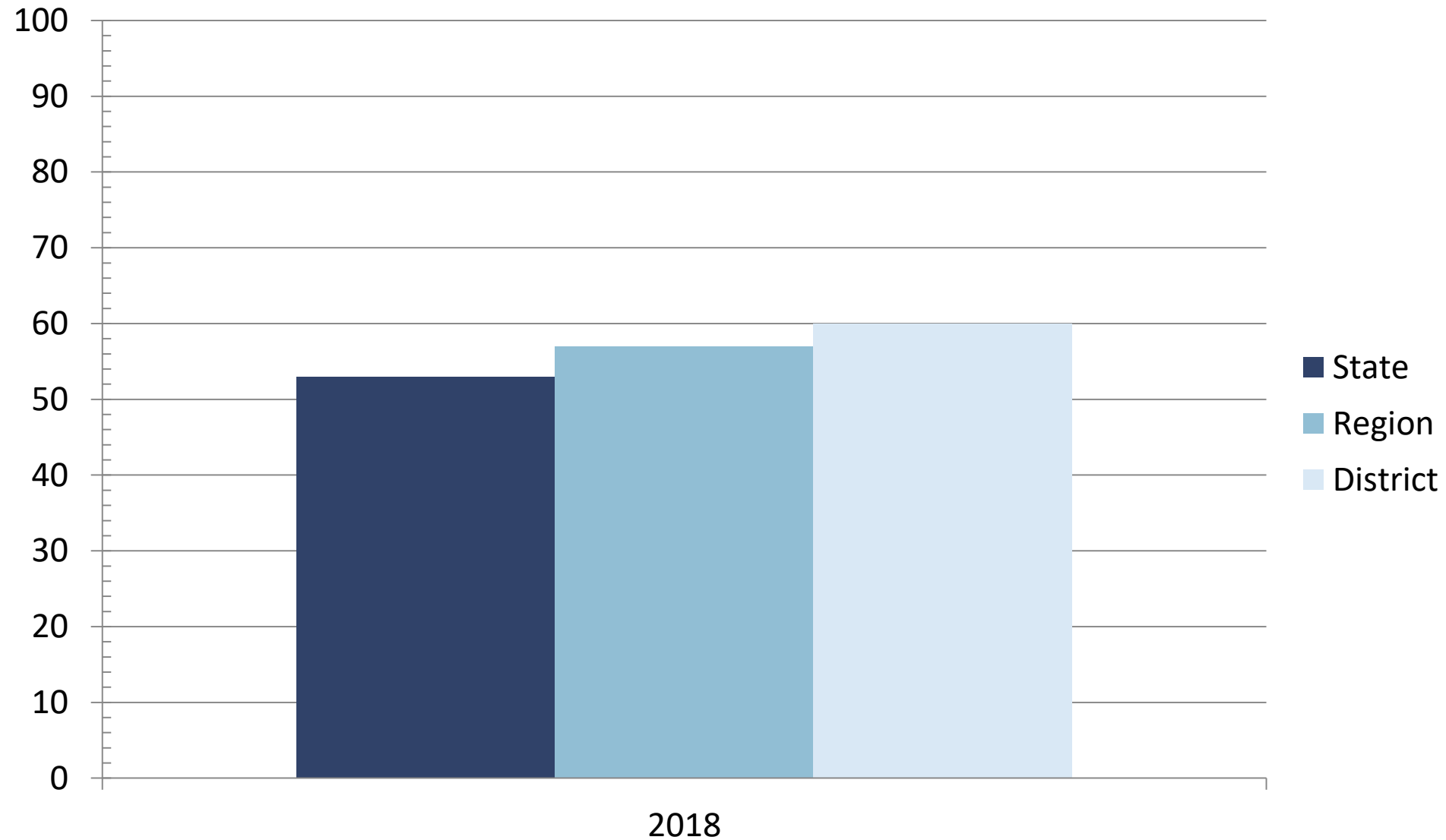
# STAAR Percent at Meets Grade Level or Above All Grades, Science



# STAAR Percent at Approaches Grade Level or Above All Grades, Social Studies

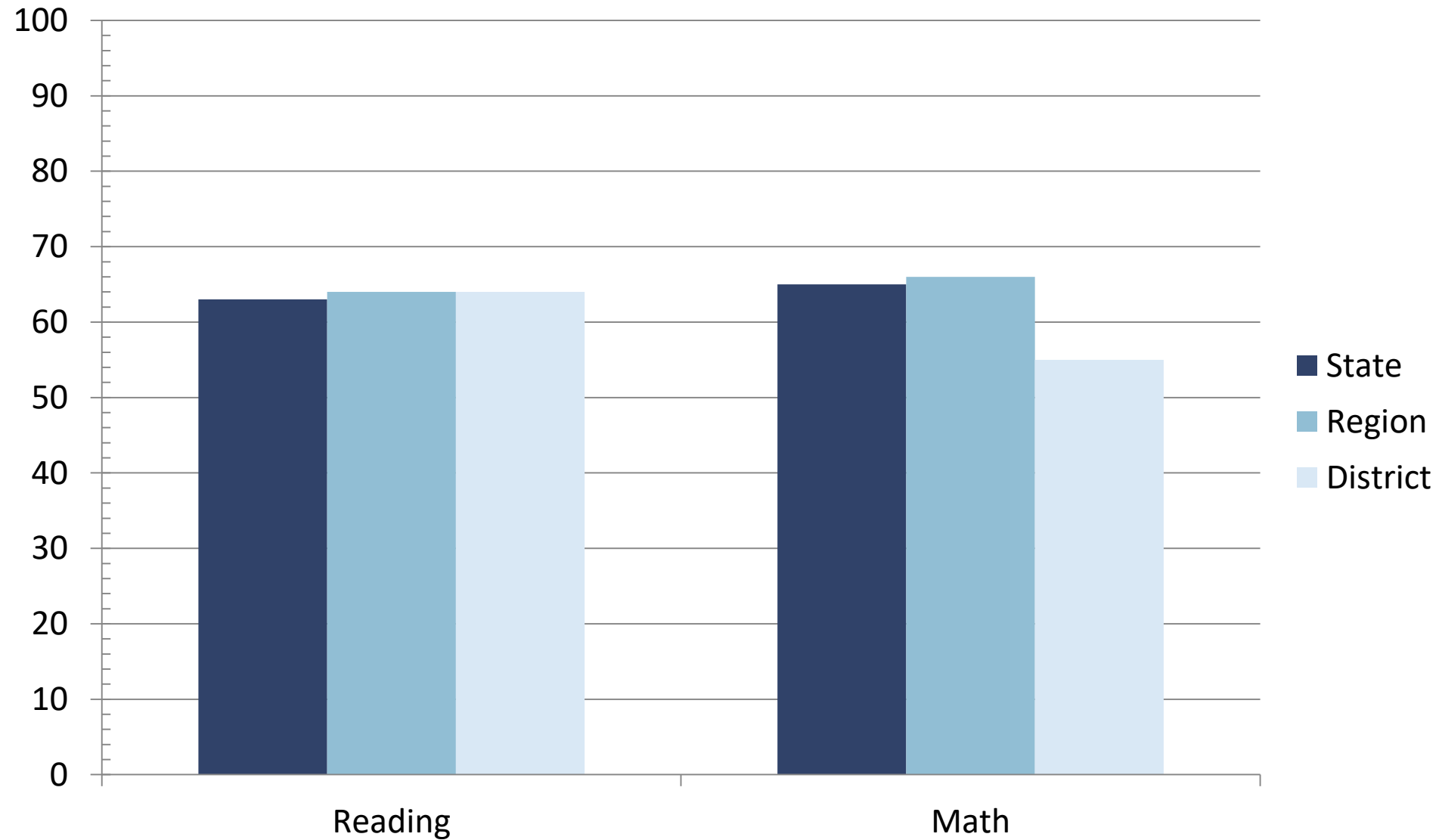


# STAAR Percent at Meets Grade Level or Above All Grades, Social Studies



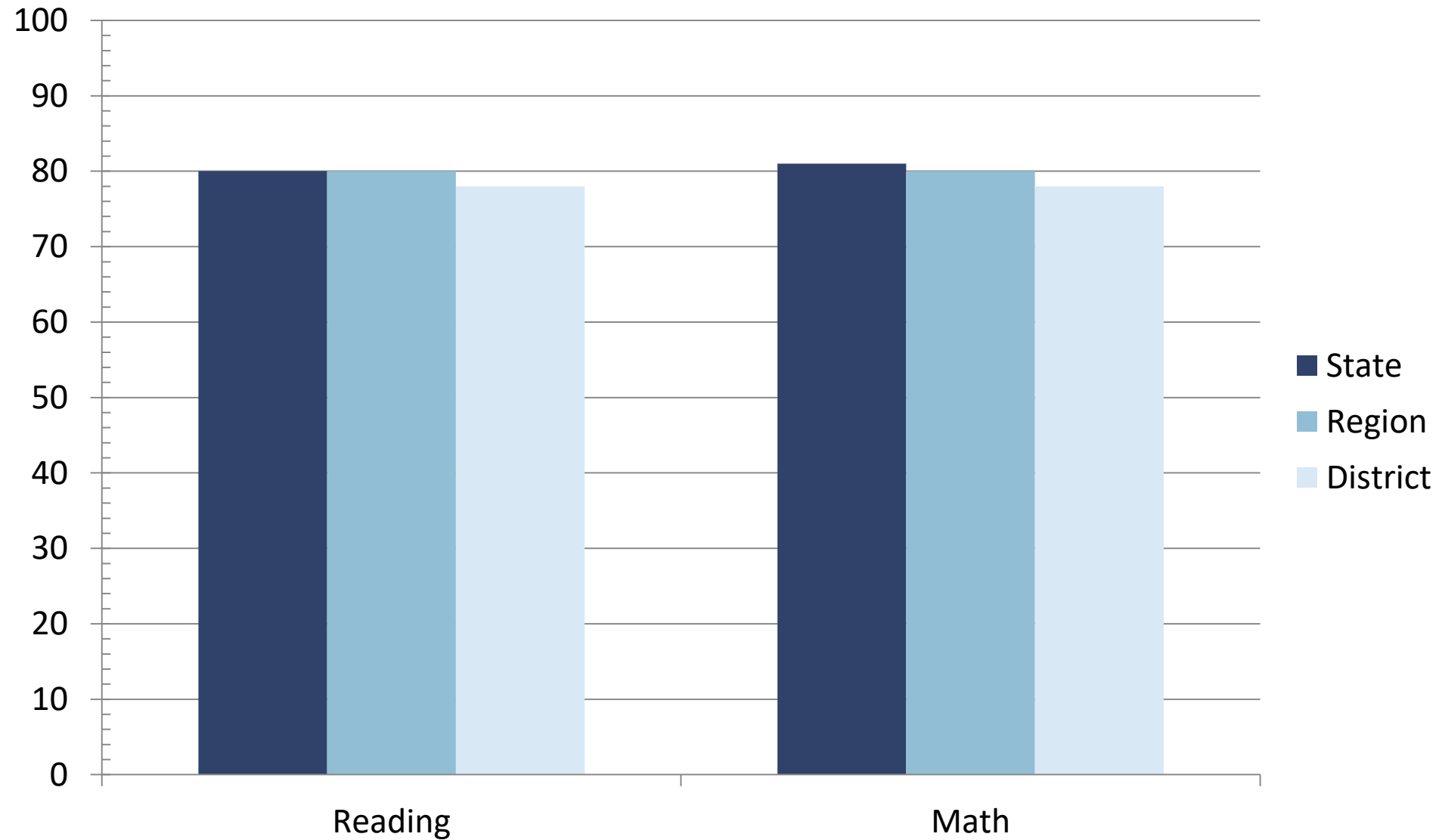
# 2018 Academic Growth Score

## 4<sup>th</sup> Grade Reading and Math



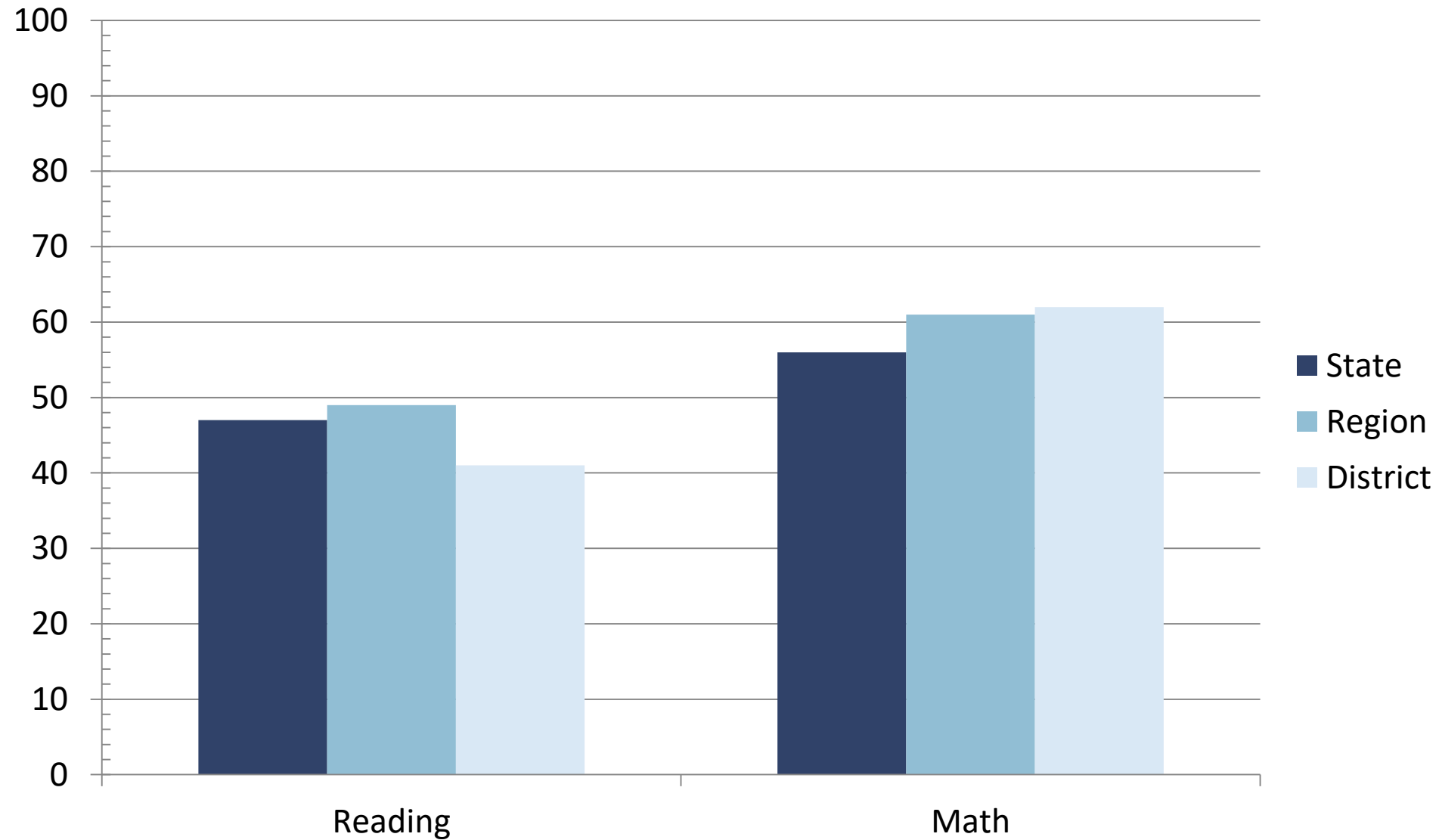
# 2018 Academic Growth Score

## 5<sup>th</sup> Grade Reading and Math



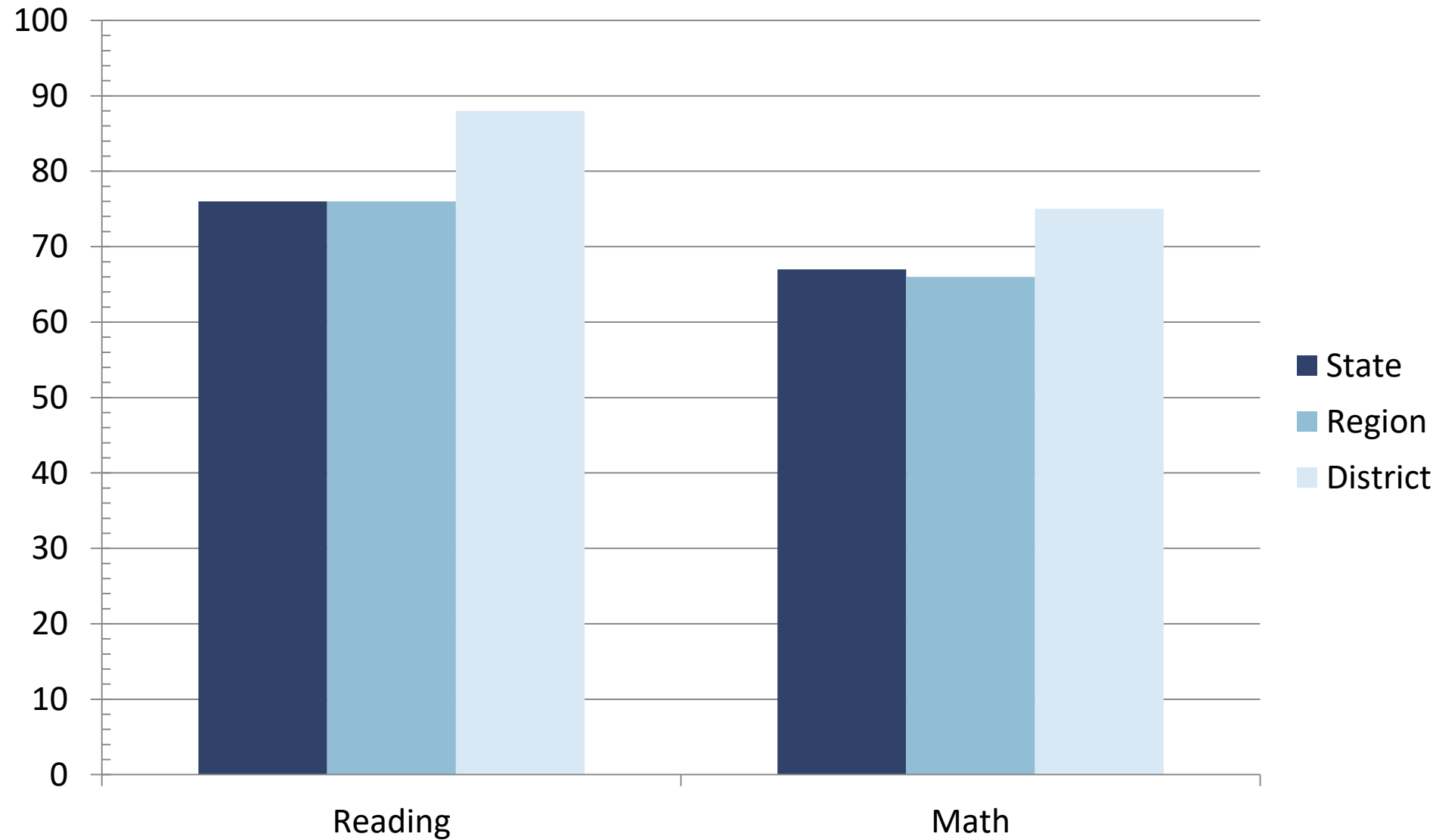
# 2018 Academic Growth Score

## 6<sup>th</sup> Grade Reading and Math



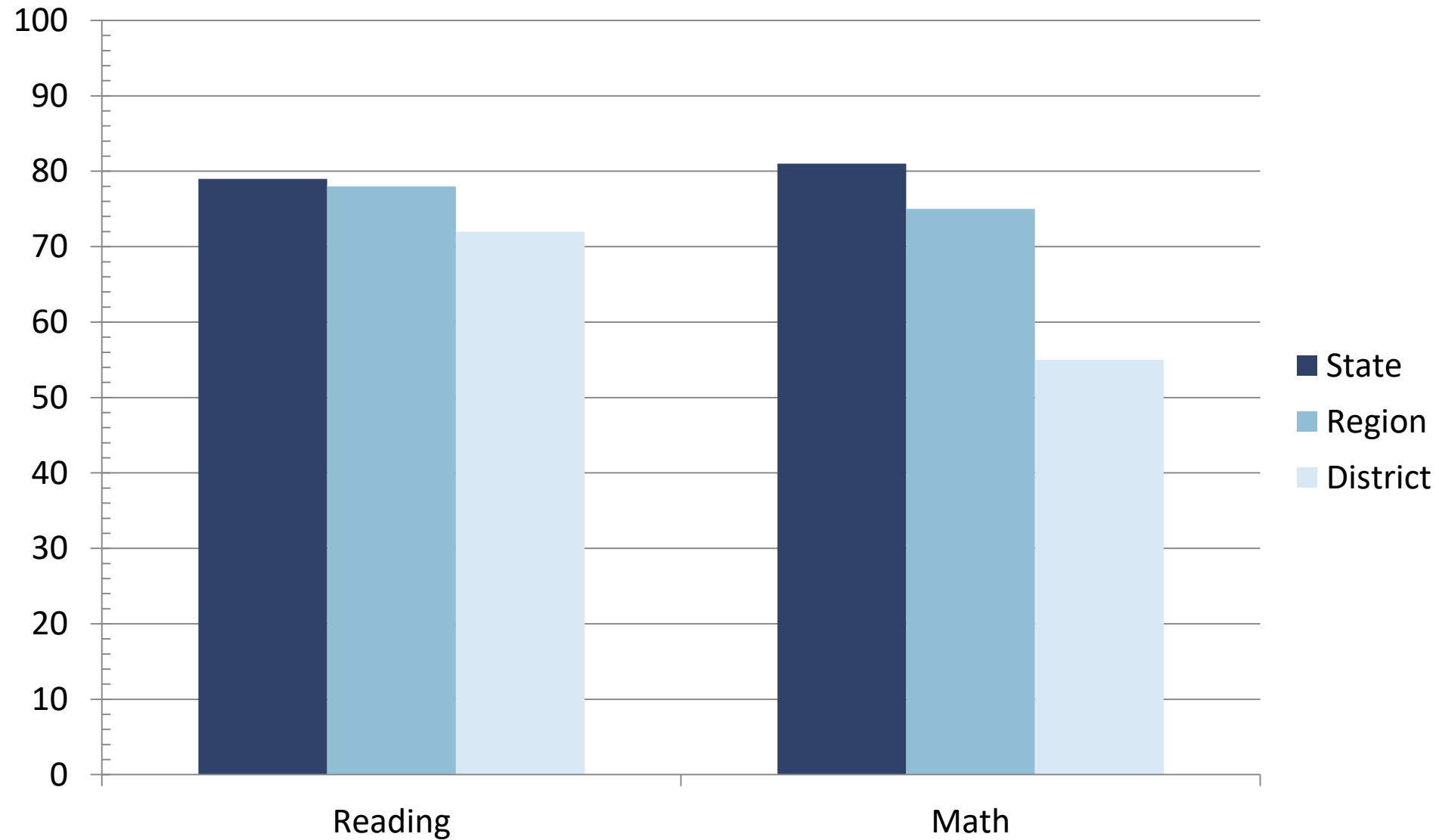
# 2018 Academic Growth Score

## 7<sup>th</sup> Grade Reading and Math



# 2018 Academic Growth Score

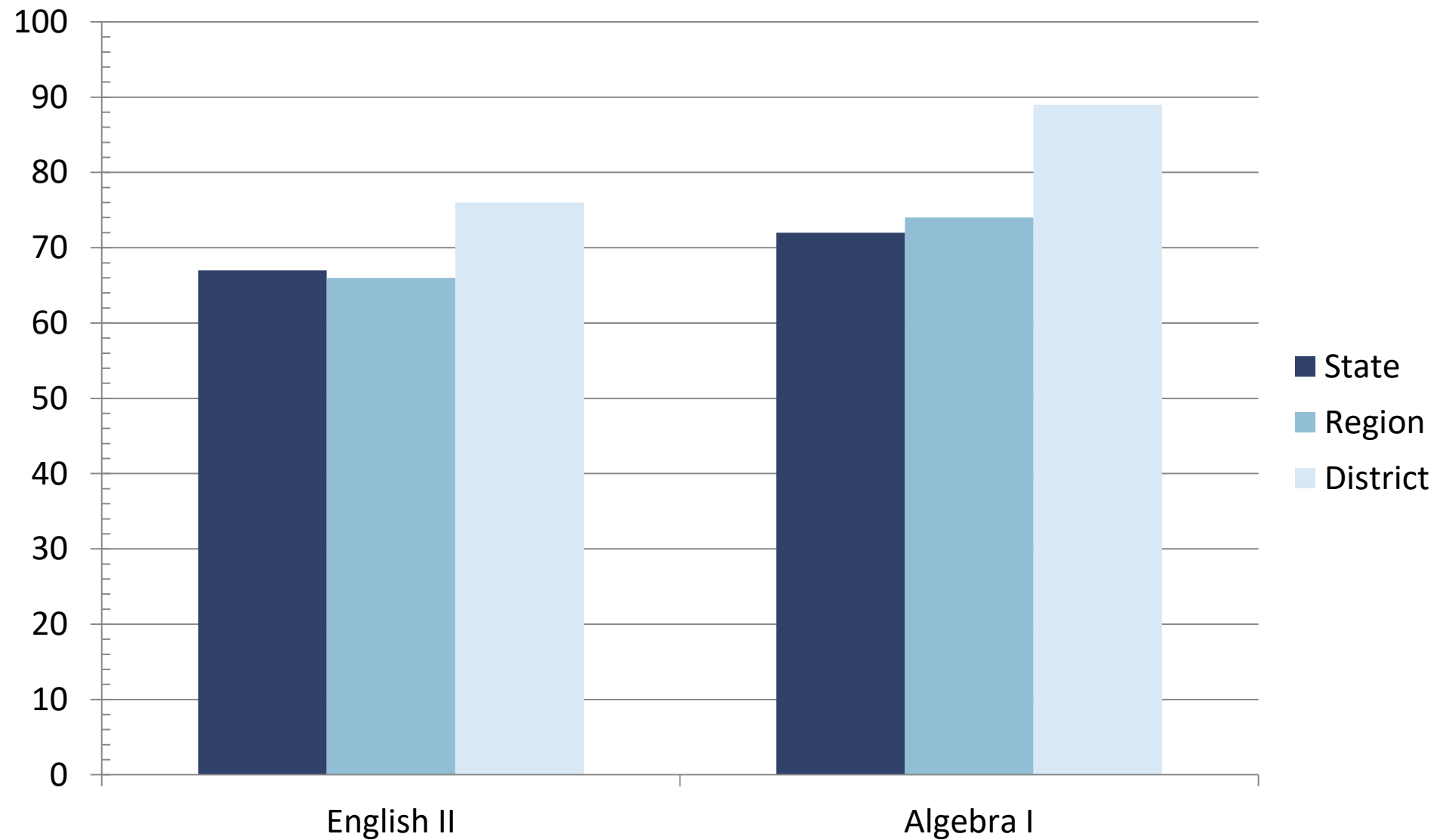
## 8<sup>th</sup> Grade Reading and Math



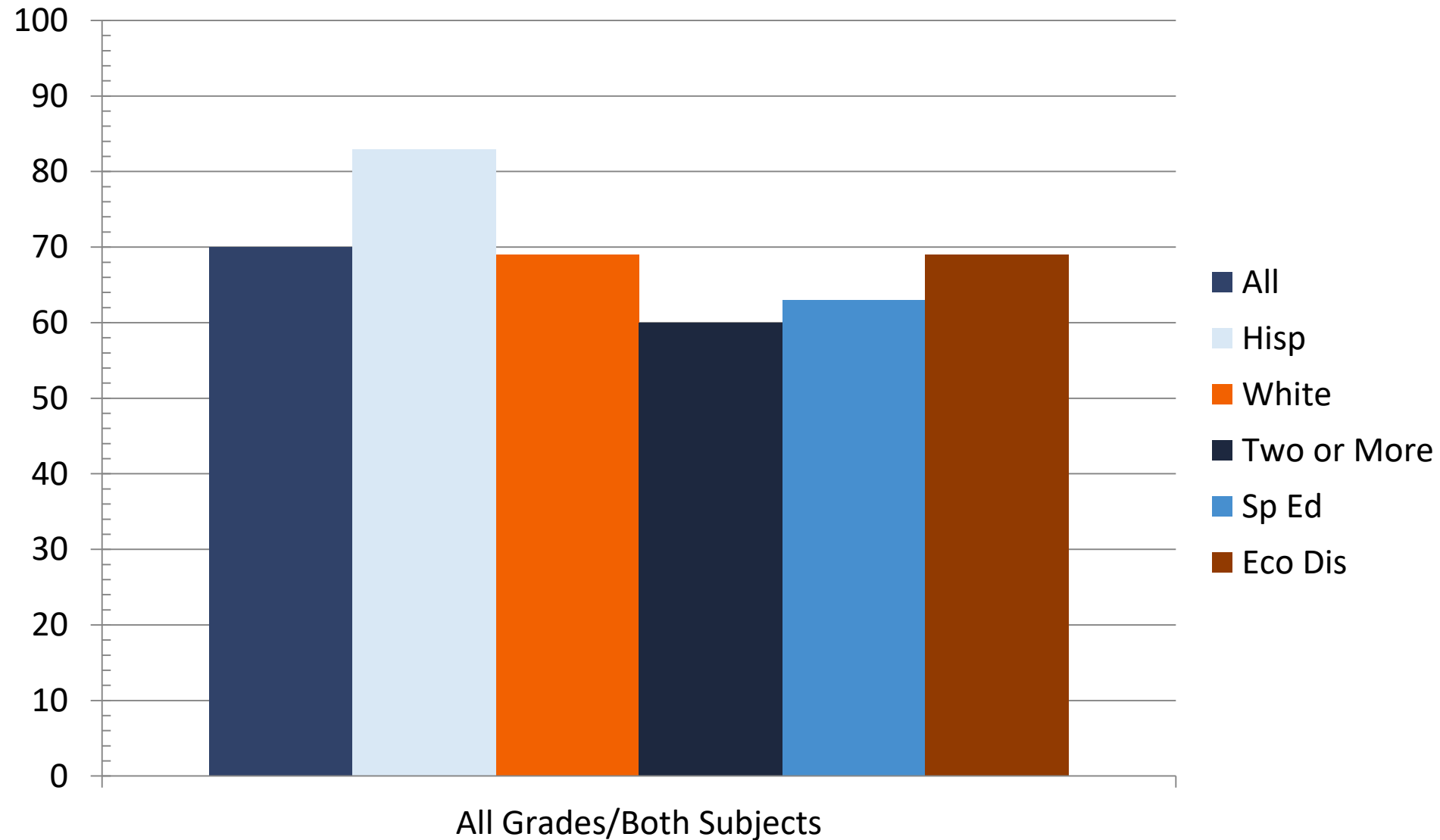


# 2018 Academic Growth Score

## End of Course English II & Algebra I

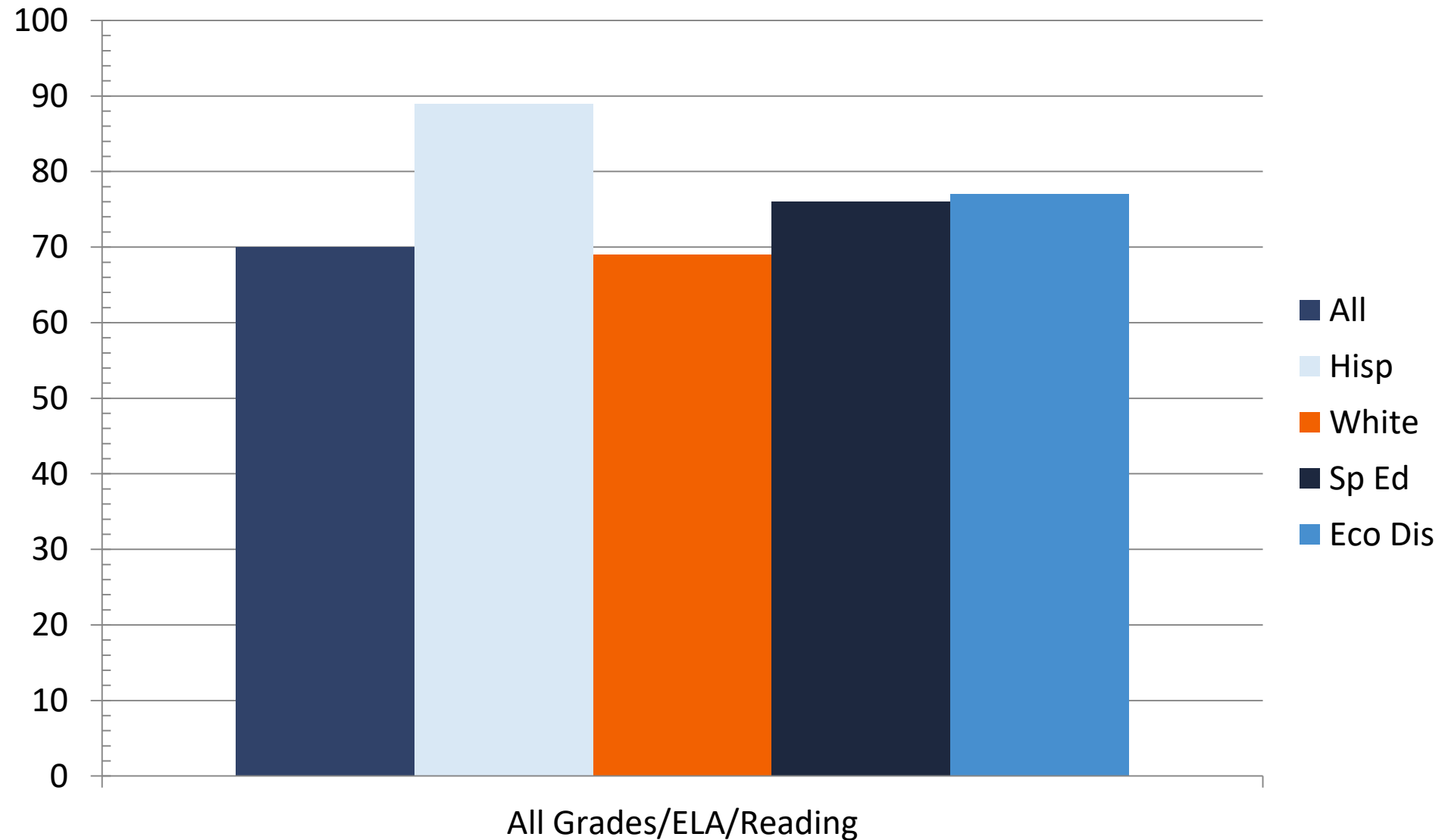


# 2018 Academic Growth Score All Grades Both Subjects

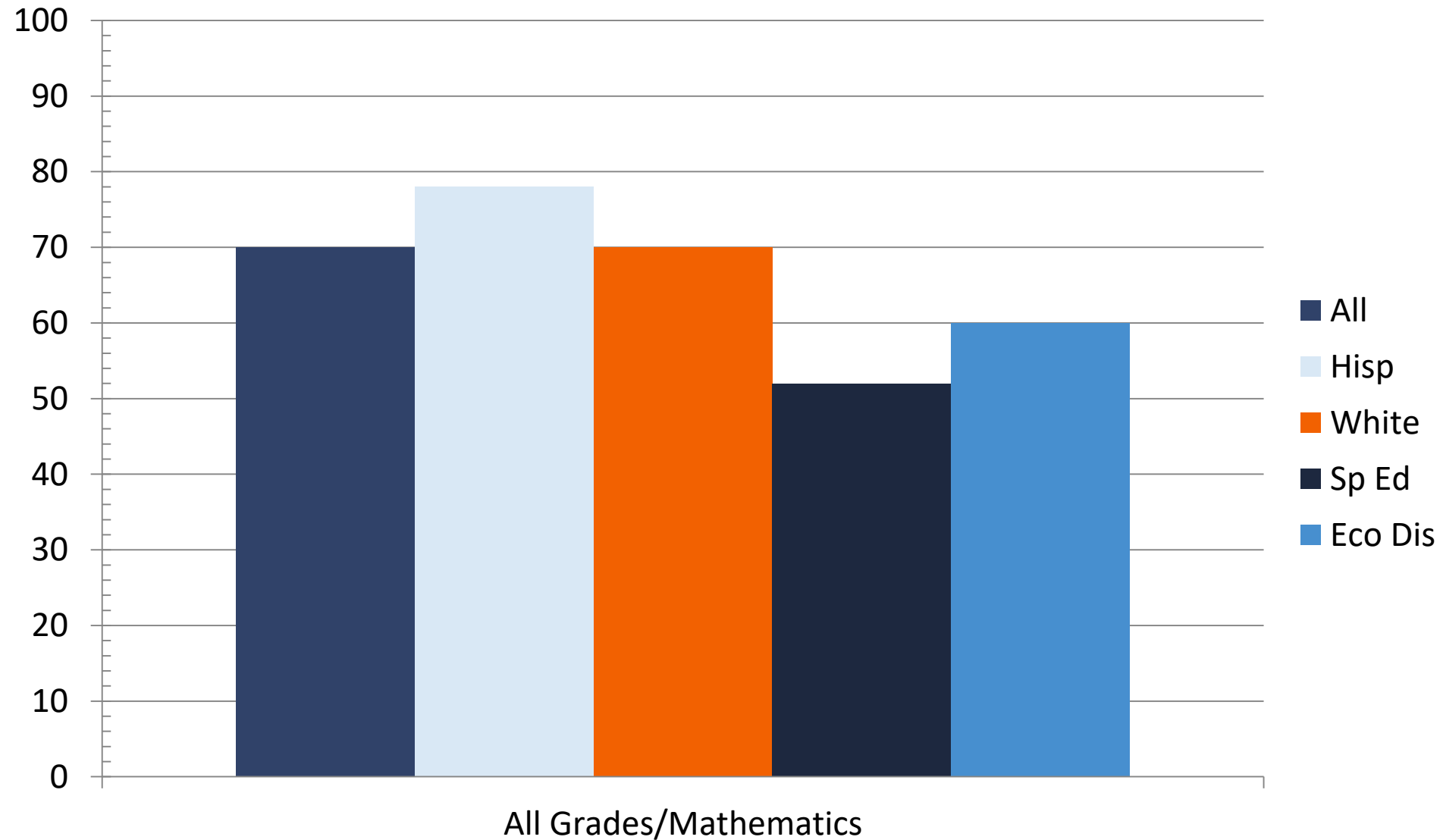


# 2018 Academic Growth Score

## All Grades ELA/Reading

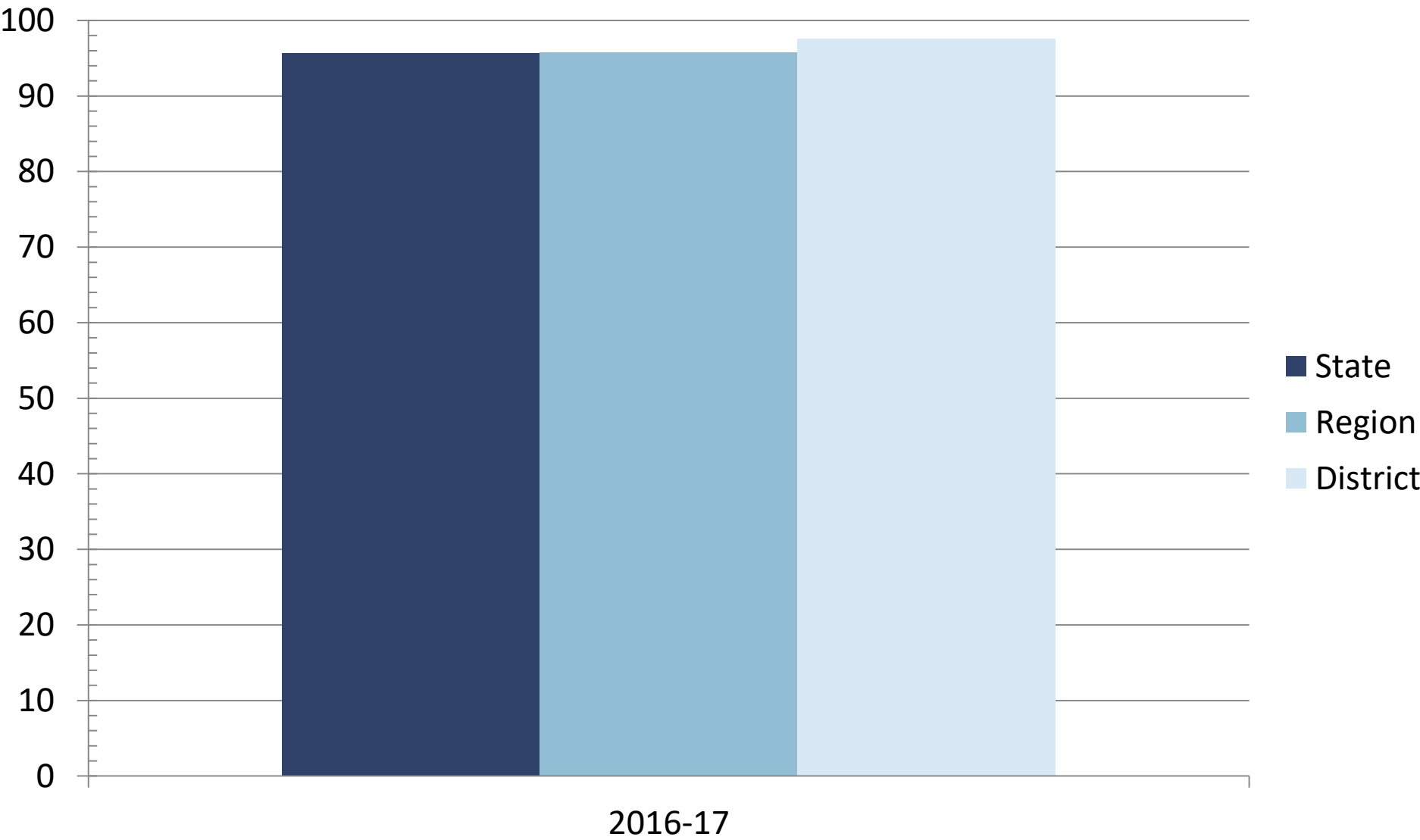


# 2018 Academic Growth Score All Grades Mathematics



# 2018 Attendance

## 2016-2017 School Year



2018 Annual Dropout Rate (Grades 7-8)

2016-2017 School Year

2018 Annual Dropout Rate (Grades 9-12)

2016-2017 School Year

0.0%

4-Year Longitudinal Graduation Rate (Grades 9-12)

Class of 2017 Cohort

4-Year Federal Graduation Rate Without Exclusions (9-12)

Class of 2017 Cohort

5-Year Extended Longitudinal Graduation Rate (Grades 9-12)

Class of 2016 Cohort

5-Year Extended Federal Graduation Rate Without Exclusions (9-12)

Class of 2016 Cohort

6-Year Extended Longitudinal Graduation Rate (Grades 9-12)

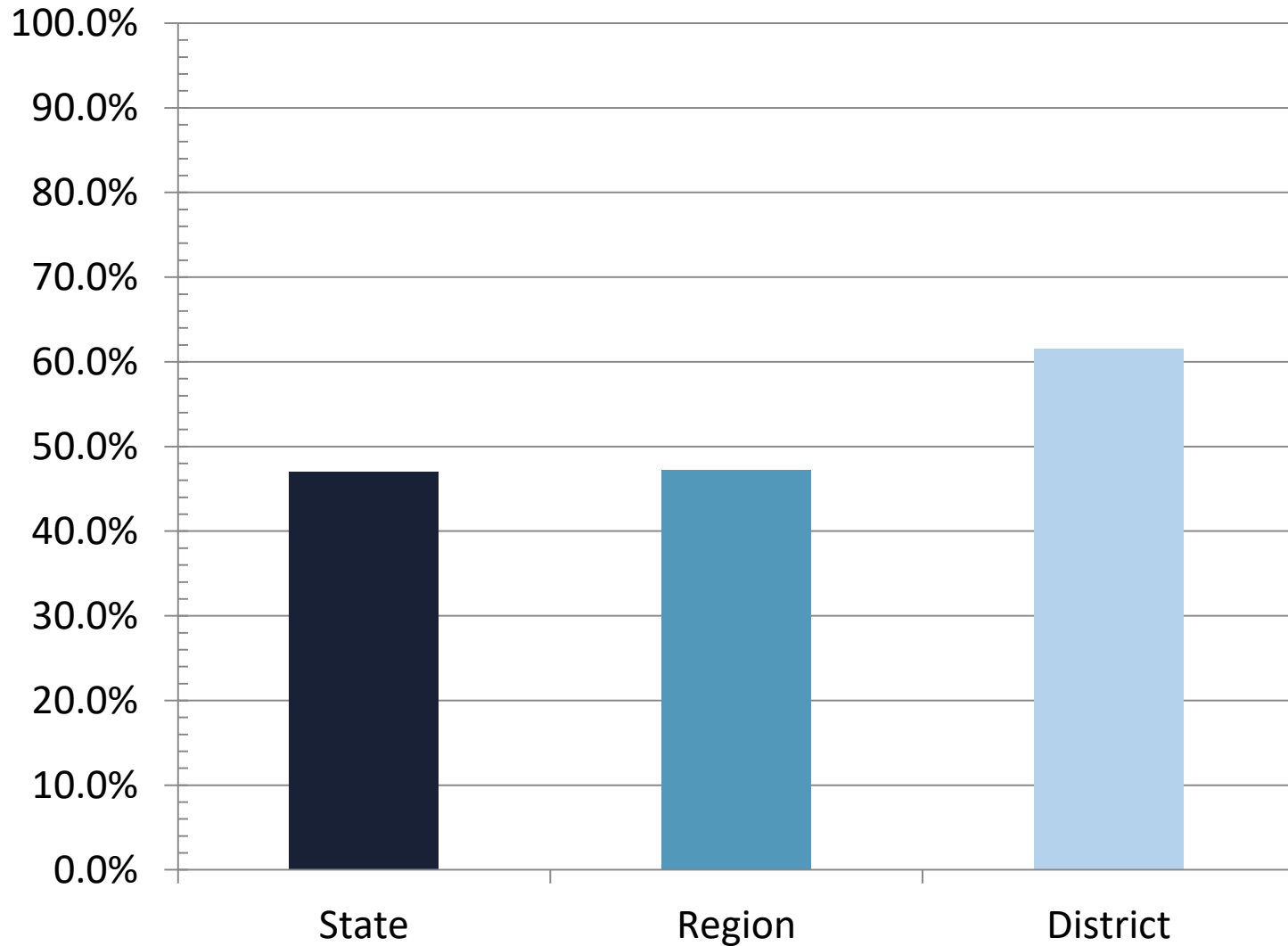
Class of 2015 Cohort

6-Year Extended Federal Graduation Rate Without  
Exclusions (9-12)

Class of 2015 Cohort

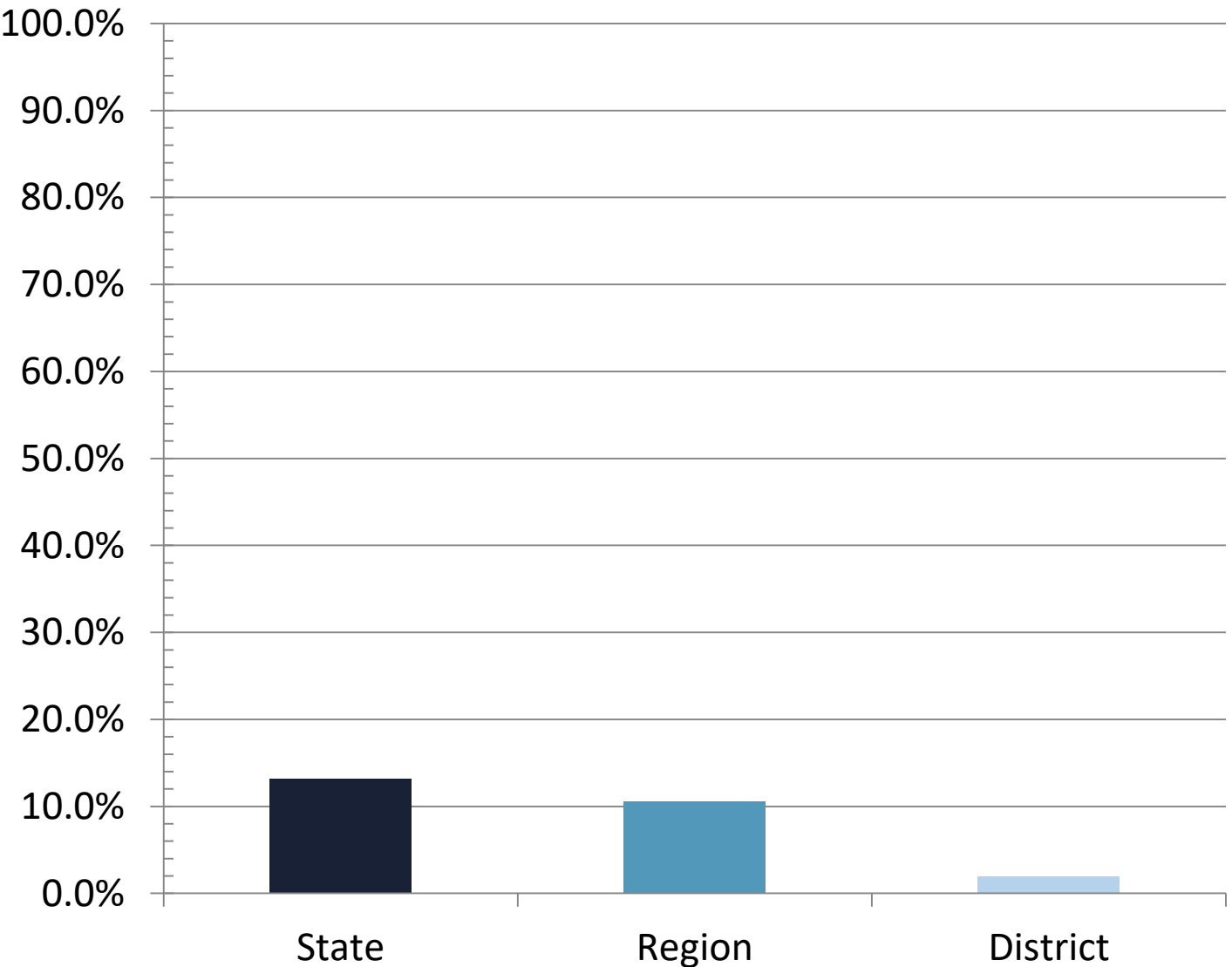
**100.0%**

# Class of 2017 College Ready Graduates

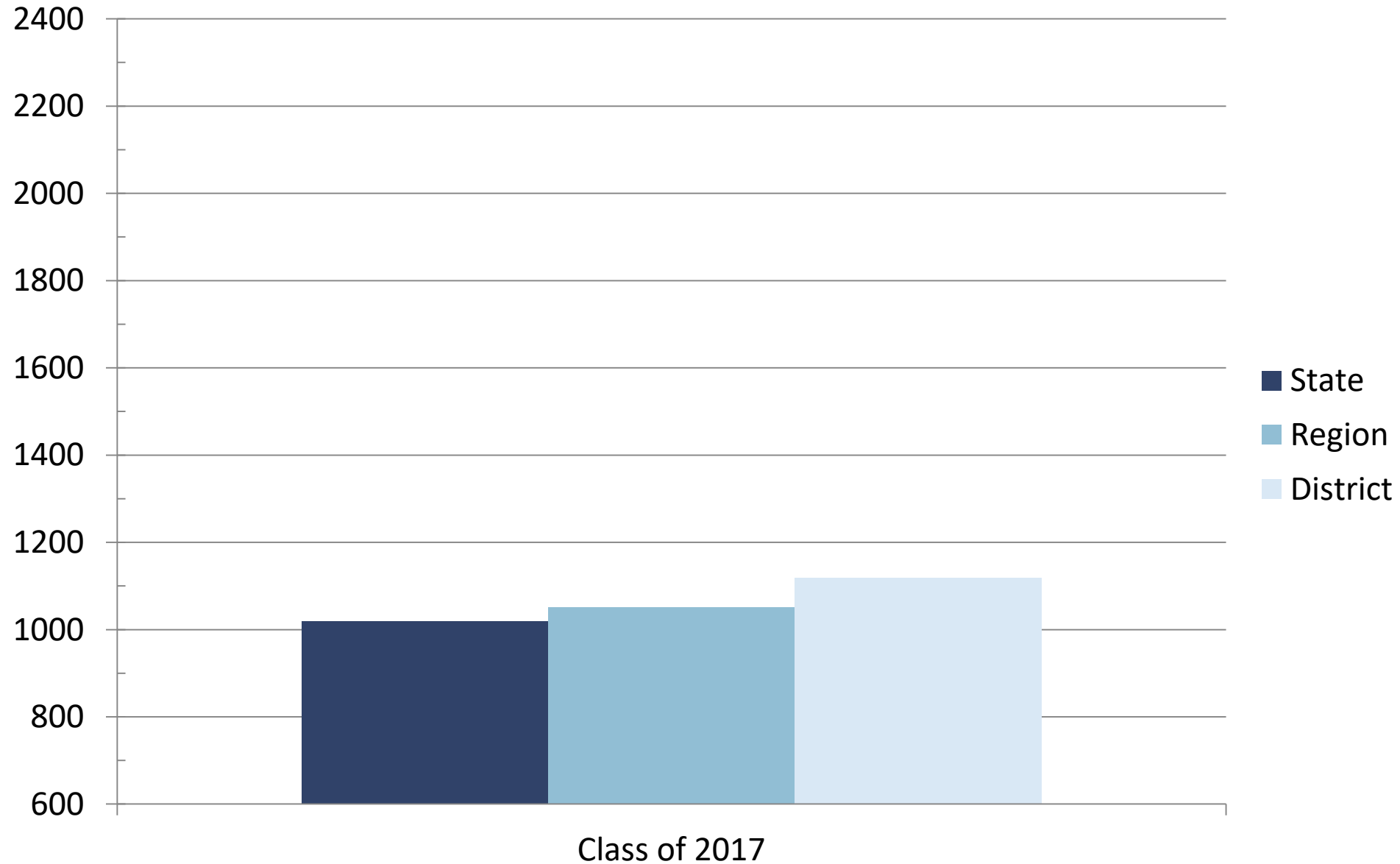




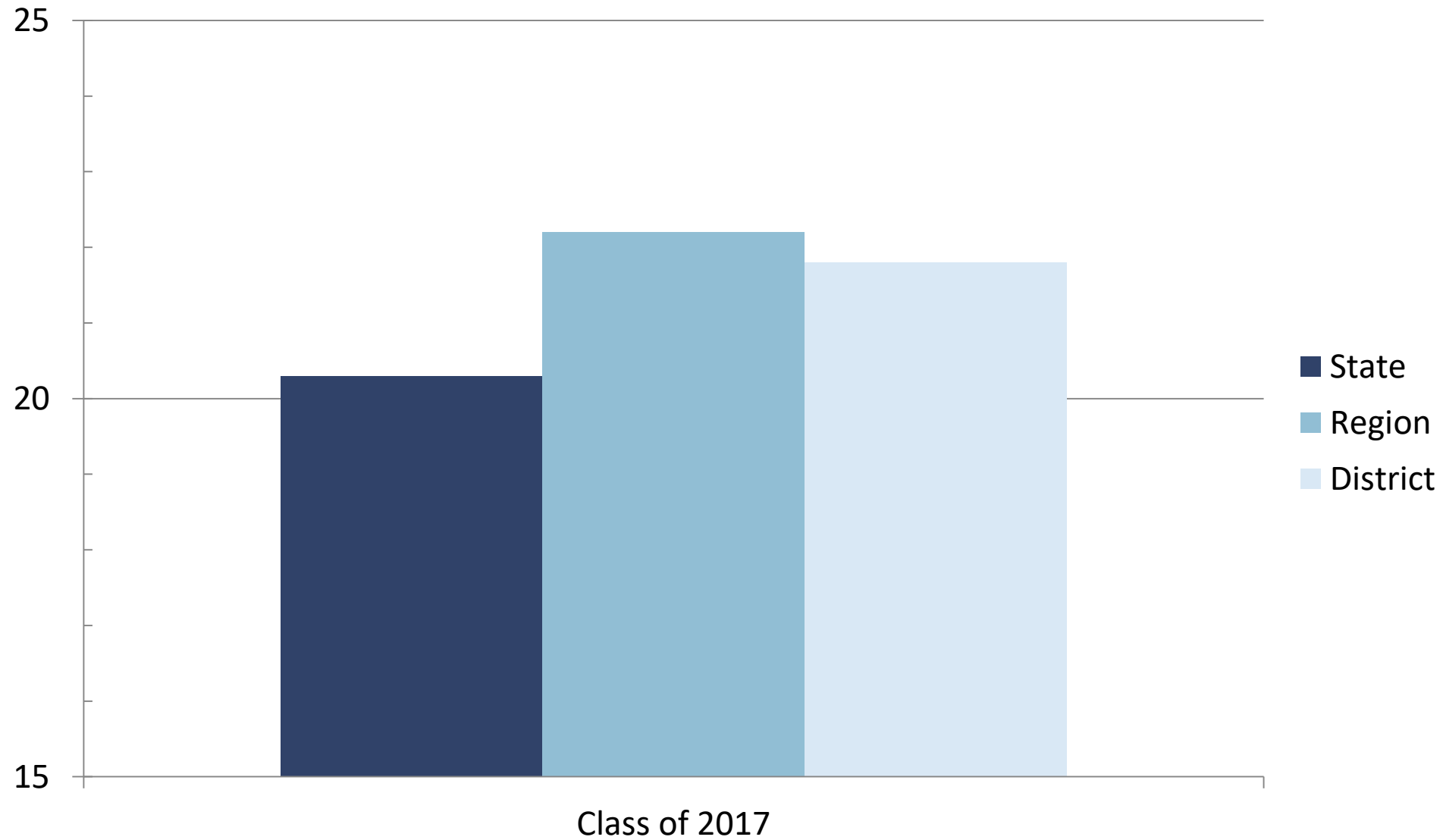
# Class of 2017 Career or Military Ready Graduates



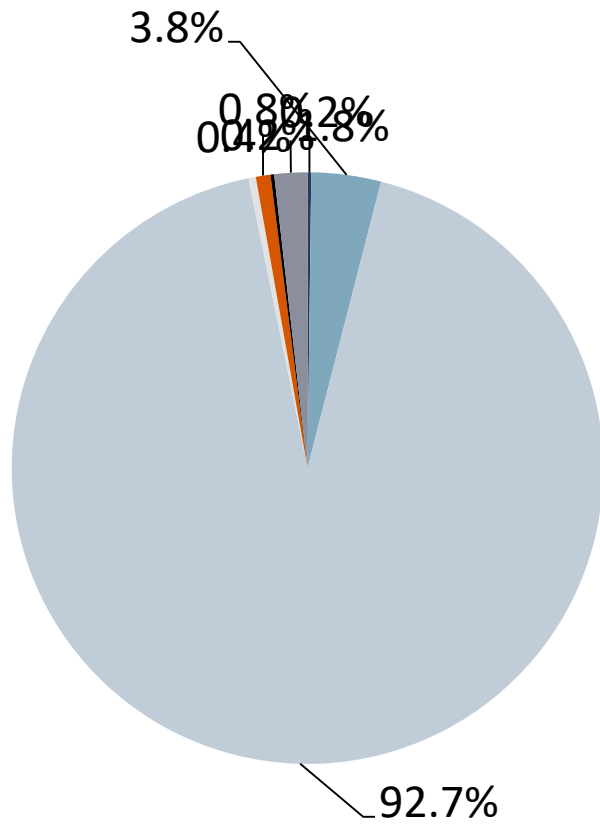
# Average SAT Score, All Subjects



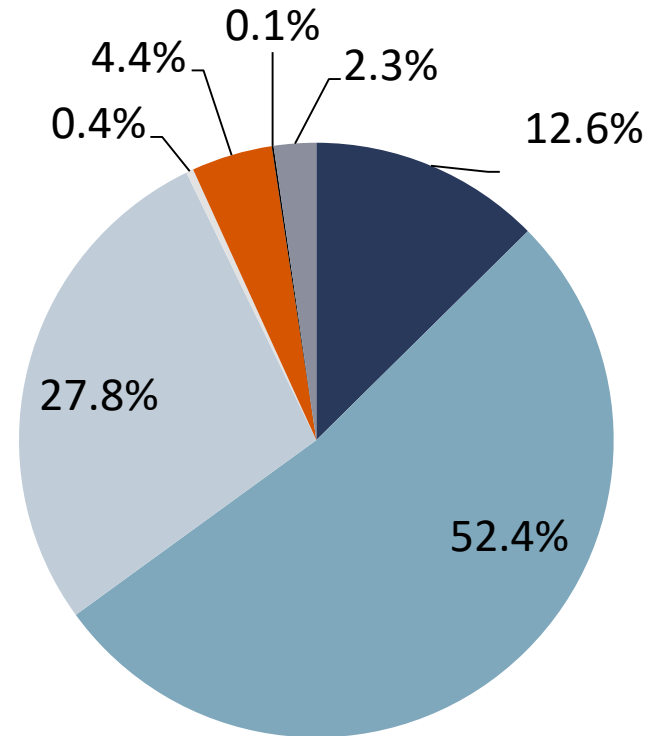
# Average ACT Score, All Subjects



# 2018 Student Ethnic Distribution



**District**

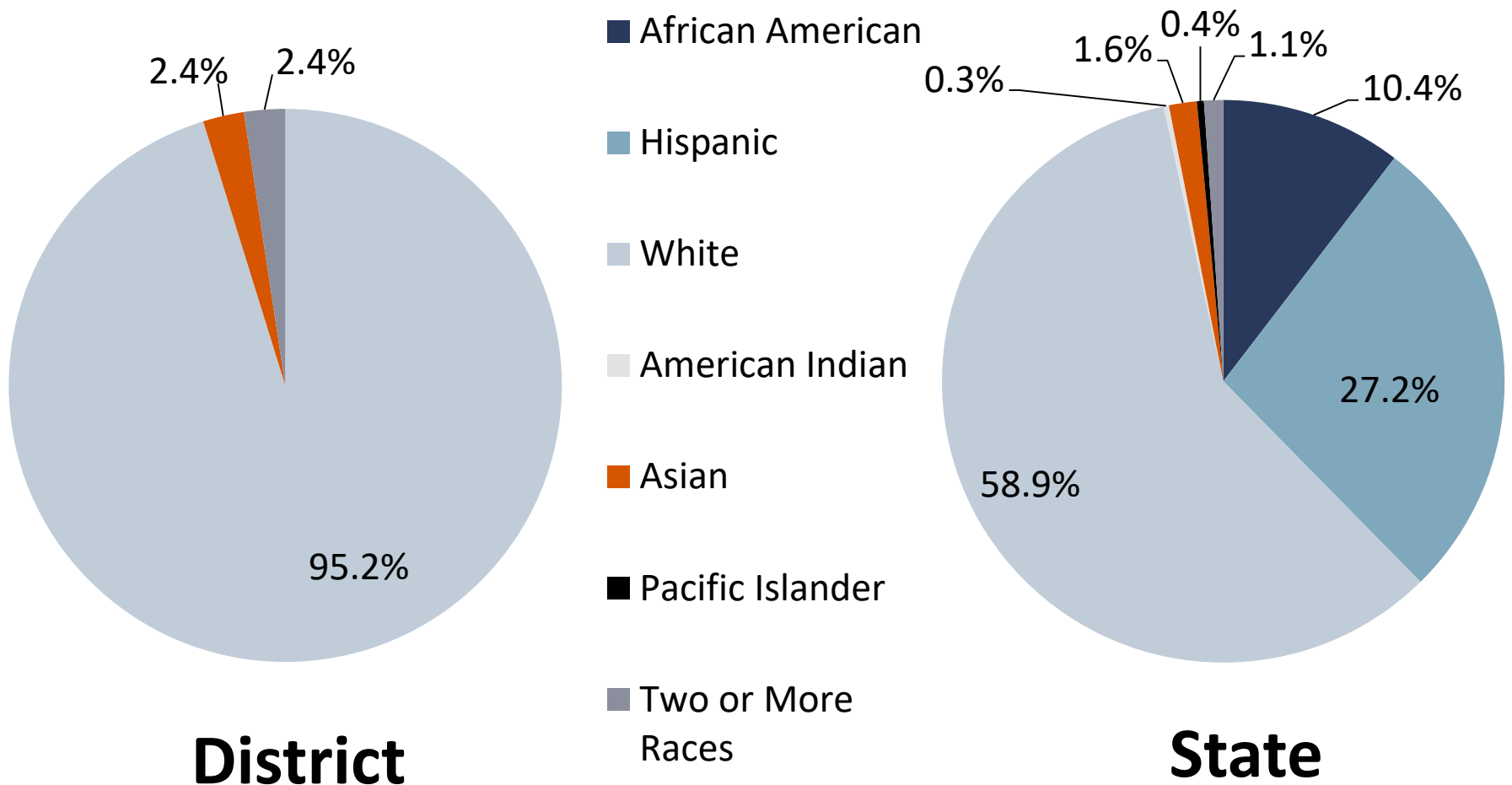


**State**

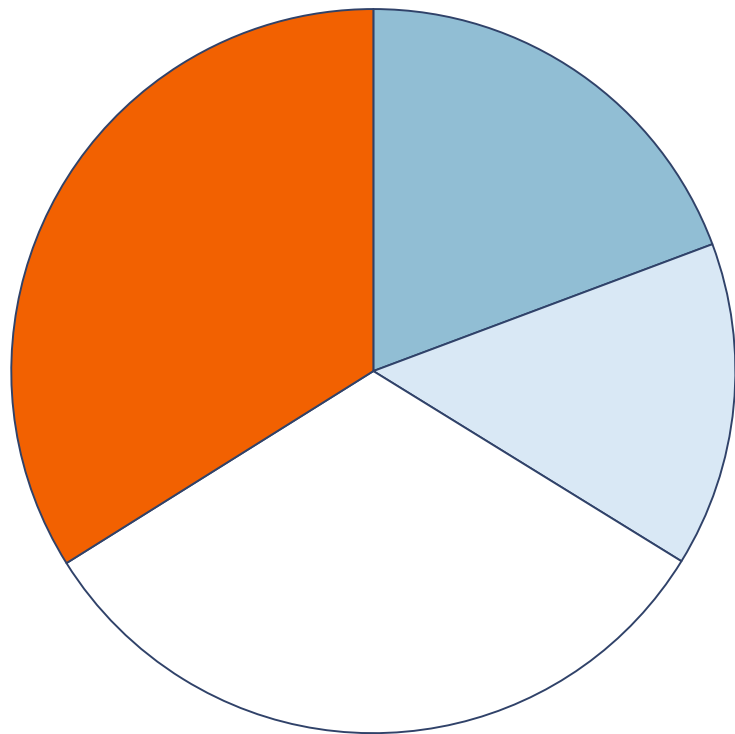
# 2018 Student Demographics

	<b>District</b>	<b>State</b>
Economically Disadvantaged	<b>14.2%</b>	<b>58.8%</b>
English Language Learners	<b>0.8%</b>	<b>18.8%</b>
Students w/Disciplinary Placements (2016-2017)	<b>0%</b>	<b>1.3%</b>
At-Risk	<b>20.6%</b>	<b>50.8%</b>

# 2018 Teacher Ethnic Distribution

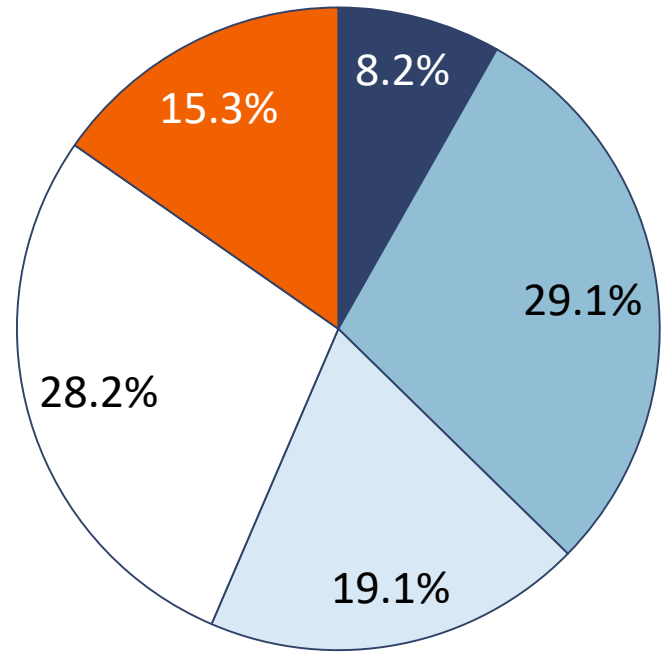


# 2018 Teachers Years of Experience



**District**

- Beginning
- 1-5 Years
- 6-10 Years
- 11-20 Years
- Over 20 years



**State**

# 2018 Enrollment by Program

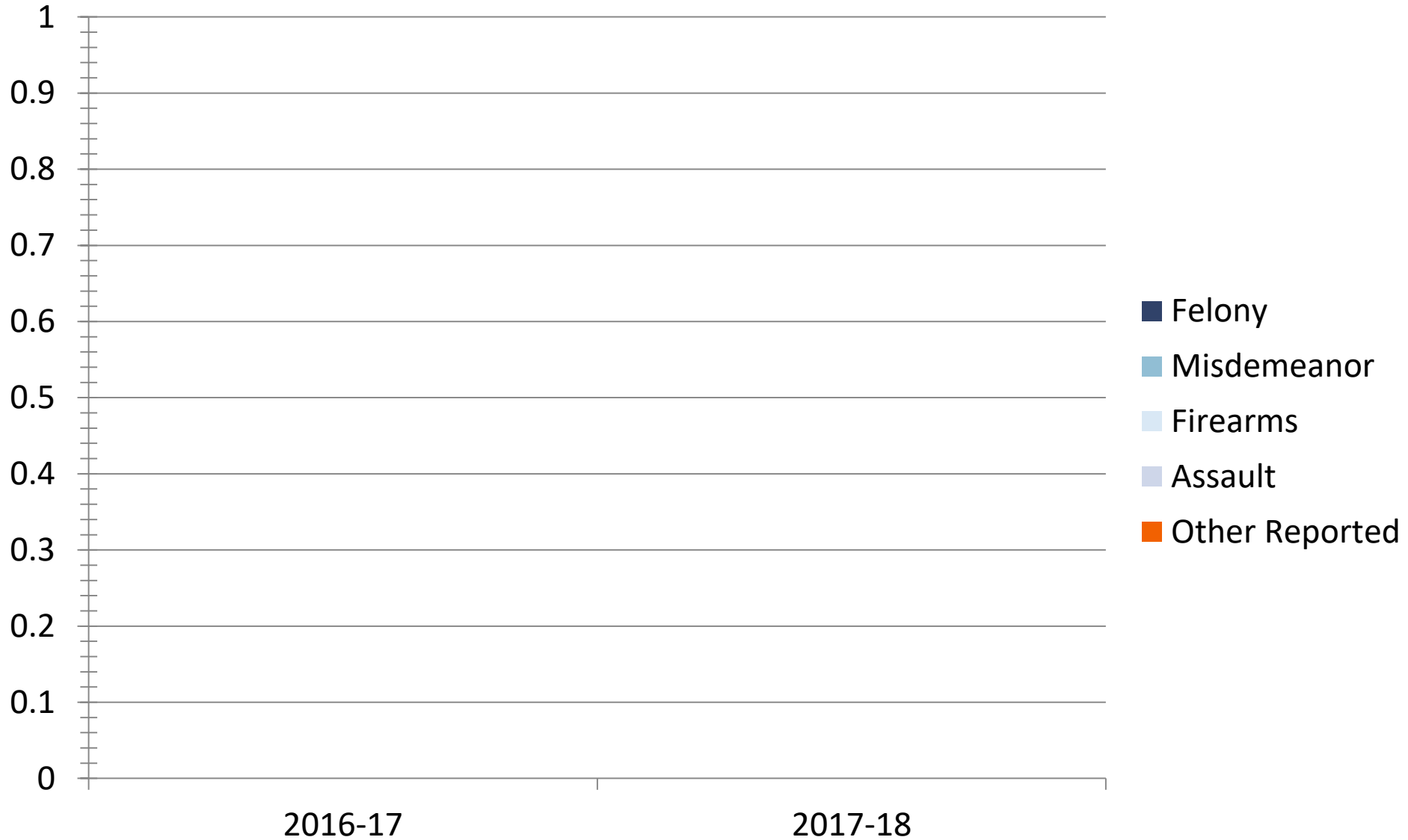
	<b>District</b>	<b>State</b>
Bilingual/ESL	<b>0.8%</b>	<b>18.9%</b>
Career & Technical Education	<b>40.1%</b>	<b>25.8%</b>
Gifted & Talented Education	<b>3.6%</b>	<b>7.9%</b>
Special Education	<b>12.8%</b>	<b>9.1%</b>



# Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district
- The report must include:
  - *Number, rate and type of incidents*
  - *Information concerning school violence prevention and intervention policies and procedures used by the district*
  - *Findings that result from Safe and Drug-Free Schools and Communities Act*

# Violent and Criminal Incidents



# Texas Higher Education Coordinating Board

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
  - *Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education*
  - *Number of Students within each GPA reporting band*

# High School Graduates from FY2016 Enrolled in Texas Public or Independent Higher Education in FY 2017

<b>Muenster H</b>	Total Graduates	GPA for 1 <sup>st</sup> Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	10	1	0	1	1	7	0
Two-Year Public Colleges	15	2	3	3	2	5	0
Independent Colleges & Universities	0						
Not Trackable	0						
Not Found	10						
Total High School Graduates	35						

# PEIMS Financial Standard Reports

[2016-2017 Financial Actual Report](#)

For more information, please contact:

*Steve Self*

*Superintendent*

*steven.self@muensterisd.org*

*(940) 759-2281 ext. 601*